Mohawk Valley Community College

**Course Outline**

**Course Title: AL201 American Sign Language 3 C-3, Cr,-3**

**Course Description:**

This course covers an increased number of specialized vocabulary terms and an expansion of grammatical features. The skills of accurately producing fingerspelling, numbers, classifiers, and non-manual markers are included during practice and spontaneous conversations. Conversation structure in ASL is taught as a part of ASL discourse. A minimum of 25 hours of participation in the deaf community is required.

**Prerequisite:** AL 102 Grade of B or Better **and** Specific score on ASL proficiency test,

 Level 2.

**Goals of the course**:

* Develop reading, writing, analytical thinking and problem solving skills related to vocabulary, ASL linguistic features, and cultural protocols
* Increase knowledge and use of ASL vocabulary and grammar features
* Continue the development of functional conversation fluency in ASL using culturally acceptable components and appropriate intermediate ASL structures

**Course objectives**:

Upon completion of this course the student will be able to:

1. Communicate in ASL using an understanding of the similarities and differences between Deaf and English speaking persons’ communication strategies in production, reception and conversation.
2. Communicate in ASL that exhibiting behaviors appropriate to Deaf Culture.
3. Utilize basic cross-cultural adjustment skills in communicating in ASL, and with Deaf individuals.
4. Accurately communicate abstract conceptual ideas in discourse and other forms, including narratives and storytelling, using correct ASL grammar and syntax.
5. Viewing ASL grammar and syntax, accurately describe opinions, abstract conceptual ideas and experiences, including narratives, opinions and storytelling.
6. Engage in and respond accurately in conversation, on varied topics, using long sentences and many descriptors, using correct ASL grammar and syntax.
7. Demonstrating conversational skills, including all of the following: correct understanding of cultural connotations of common signs, phrases and idioms; with an awareness of Deaf cultural norms and correct usage of ASL scribe an experience with the Deaf community as it relates to their knowledge of Deaf culture.
8. Compare/contrast and analyze Deaf culture in relation to other cultures – including themselves and English language speakers.
9. Present a topic in ASL.
10. Complete and engage in a conversation in ASL, on various topics and of substantial length of time.
11. Utilize appropriately at least 7 classifiers while discussing topics, presenting information, and storytelling/narratives.
12. Create a vocabulary portfolio vocabulary.

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