Mohawk Valley Community College

**Utica & Rome, NY**

**Course Outline**

# ED150 - Social & Philosophical Foundations of Education C-3, Cr-3

**Course Description:**

This course provides a study of the philosophical, historical, sociological, ethical, and political bases of the N-12 American educational system. It includes a comprehensive introduction to the issues, laws, policies, and practices affecting the education system, teaching, learning, and assessment. It explains ways that teachers and schools can work with students and families to provide a meaningful and equitable education. Topics include diversity in student populations, school funding, high-stakes testing, school desegregation and re-segregation, technology, standardized tests, and learning standards. The history of the American educational system is discussed in relation to current issues and topics in education, teaching, and learning. **A 15-hour observation in a general education classroom must be completed.**

**Student Learning Outcomes:**

Students will be able to:

1. Explain the issues associated with technology in the classroom and using technology to complete research and assignments.
2. Compare and contrast the major schools of philosophy.
3. Complete analysis of in class case studies and classroom observations
4. Explain the code of ethics for educators.
5. Explain the effects of current issues, such as standards, home schooling, technology, assessment on teaching, learning and assessment.
6. Identify the issues associated with and demonstrate teaching strategies for diverse and under-represented populations, including gender issues.
7. Explain the educational law pertaining to issues such as academic freedom, confidentiality, religion, sexual harassment, etc. and how these laws effect the practice of education.
8. Explain the issues associated with assessment including multiple intelligences, learning styles, and authentic assessment.
9. Explain professional attributes and the importance and effect on teaching, learning and assessment.
10. Demonstrate appropriate skills, including written and oral expression, critical thinking, observation, and analysis.
11. Explain the history of the American educational system, including the effects of history on current educational practices, curriculum, and the role of the teacher.
12. Explain the political, societal and fiscal factors affecting today’s educational system, including school funding, certification, testing and learning standards.
13. Complete self-evaluation regarding learning and the integration of theory and practice in terms of professional skill acquisition, the application of knowledge to real-world settings and self-reflection.

**Major Topics:**

1. Major schools of educational philosophy including: Progressivism, Behaviorism, Essentialism, Existentialism and Constructivist
2. History of education to present
3. Requirements for teacher certification in New York State
4. Standards based education including learning New York State Learning Standards, standards based education, issues with standardized testing.
5. Developmentally Appropriate Practice
6. Social issues effecting students such as poverty, family composition, child abuse, bullying, culture, latch-key children, homelessness, violence within the family, depression and suicide, teen pregnancy, high school drop-out and drug use.
7. Diversity and multicultural issues, disability, culture, religion, language, and gender.
8. Structure of American Education system from federal level to local level.
9. Major laws effecting education.
10. Teaching strategies, curriculum, learning styles and multiple intelligences
11. Classroom management
12. Instructional issues including Bloom’s Taxonomy, learning objectives, grouping strategies, expository texts and narrative texts, ELL learners, characteristics of effective schools

Updated: 07/2023