**Mohawk Valley Community College**

**Utica & Rome, NY**

**Course Outline**

# **ED206 -** Language and Literacy in Childhood C-3, Cr-3

**Course Description:** This course studies acquisition of language and literacy from birth through age 8, including theories of acquisition, the components of language, development milestones, atypical development, and ESL. Methods are covered for teaching literacy to children from infants through intermediate grades, including learning to read and write, phonics, whole language other techniques, and integrating literacy into the whole curriculum. Topics include children’s literature and how it can be used in the classroom and curriculum. **A minimum of 10 hours of observation is required, five in a Universal Pre-Kindergarten (UPK) classroom and five hours in a primary grade classroom.**

**Prerequisites:** ED150 Social & Philosophical Foundations of Education and ED205 Child Development. Prerequisites must be met with a minimum grade of “C”.

**Student Learning Outcomes**:

Students will be able to:

1. Select quality children’s literature to complete a whole group read aloud utilizing best practice.
2. Construct Developmentally Appropriate Practice, constructivist lesson materials to teach phonics and reading skills in Pre-K through the 4th grade utilizing the Common Core Curriculum standards for English Language Arts and make appropriate modifications for children in diverse and inclusive settings.
3. Compare and contrast literacy environments and instructional practices in a Pre-K and primary grade setting.
4. Research a quality children’s author and his/her body of writings
5. Research quality children’s literature pertaining to multicultural and diversity issues.
6. Utilize quality children’s literature to teach reading and writing lessons across all curricular areas.
7. Create literacy materials to inform parents about literacy development in young children.
8. Demonstrate best practices in teaching literacy for children birth through the 4th grade.
9. Examine the historical, philosophical, theoretical and practical foundations of early literacy and language development.
10. Complete self-evaluation regarding learning and the integration of theory and practice in terms of professional skill acquisition, the application of knowledge to real-world settings and self-reflection.

**Major Topics:**

1. Language milestones for infants through age ten
2. Theories of language acquisition
3. Whole language, phonics and blended literacy approaches
4. Analysis of children’s writing samples for emergent literacy and developmental progression
5. New York English Language Arts Standards
6. Developmentally appropriate lessons and materials
7. Children’s literature
8. Best practices in English Language Arts instruction for reading and writing

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