**Mohawk Valley Community College**

**Utica & Rome, NY**

**Course Outline**

**ED207 OBSERVATION & ASSESSMENT IN EARLY CHILDHOOD ENVIRONMENTS**

**C-3, Cr-3**

**Course Description:**

This course explores the guidelines for appropriate observation and assessment of young children, as well as how to apply numerous developmentally appropriate observation and assessment techniques commonly used in group care and educational settings. It examines the early childhood professional’s role in sharing information gathered and in implementing practices that promote physically healthy/ safe and emotionally secure environments. This course requires the student to complete a minimum of 30 hours of observation in early childcare settings. Students concurrently enrolled in ED251 Educational Internship, will have the ED207 observation hours waived.

**Prerequisites:** ED150 Social & Philosophical Foundations of Education; ED205 Child Development, ED201 Introduction to Early Childhood Education and ED203 Early Childhood Methods & Materials. Prerequisites must be met with a minimum grade of “C”.

**Student Learning Objectives:**

The student will be able to:

1. Utilize Bloom’s Taxonomy to create learning objectives for an academic unit of study.
2. Utilize Bloom’s Taxonomy to create test questions for an academic unit of study.
3. Create a rubric to evaluate subjective assessment materials.
4. Utilize Bloom’s Taxonomy to analyze test questions and subjective assessment materials for an academic unit of study.
5. Research a commonly used standardized assessment instrument.
6. Develop a personal assessment philosophy.
7. Describe the rationale for and uses of authentic assessment in early childhood.
8. Appropriately utilize a variety of recording formats to collect data on young children in all 5 developmental domains objectively and accurately.
9. Create a child portfolio including data, analysis and application of the child’s strengths and challenges, a summary of abilities along all five developmental domains and create strategies to address the child’s developmental challenges and growth areas to be shared with the family.
10. Complete self-evaluation regarding learning and the integration of theory and practice in terms of professional skill acquisition, the application of knowledge to real-world settings and self-reflection.

**Major Topics:**

1. Developmentally appropriate observational assessment strategies for infant and children through age twelve on cognitive, physical, linguistic, social and emotional development
2. Importance of observation and assessment of young children
3. Bias in observation of infants and children
4. Use of observational assessment data to develop a child study
5. Office of Children and Family Services in terms of appropriate observation, assessment and planning
6. Sharing developmental data with parents
7. Rubrics
8. Bloom’s Taxonomy
9. Learning objectives
10. Development of test questions, including multiple choice, true/false, matching, fill-in, short answer and essay
11. Screening and diagnostic assessments

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