**Mohawk Valley Community College**

**Utica & Rome, NY**

**Course Outline**

**ED251—Education Internship** **C-1, P-4, Cr-3**

**Course Description:**

This course provides the student with a field experience in an early childhood or primary grade classroom. Emphasis is placed on the special needs of young children in all-day care, including planning the daily program; promoting nutrition, health, and safety; involving parents; child guidance; observing and recording children’s behavior; and meeting licensing regulations. The weekly seminar is used to discuss fieldwork experiences and teaching concepts and skills. A medical exam, fingerprinting, and Child Abuse Central Register clearance are usually required. **Students must complete a minimum of 90 clock hours in a classroom setting in addition to a weekly seminar class.**

**Prerequisites:** A grade of “C” or better in the following courses: ED150 Social & Philosophical Foundations of Education; ED205 Child Development; ED201 Introduction to Early Childhood and ED203 Early Childhood Methods & Materials.

**Co-requisite:** ED207 Observation and Assessment in Early Childhood Environments

**Students Learning Outcomes:**

1. Demonstrate good hygiene and safety with young children
2. Demonstrate beginning level developmentally appropriate interactions in a variety of classroom activities
3. Demonstrate behavior guidance methods that foster positive self-concepts, autonomy, and social problem solving skills.
4. Write observational notes and gather relevant information to evaluate a child’s development
5. Describe and e valuate personal ideas, feelings, and competencies related to teaching young children.
6. Demonstrate professional work behaviors and attitudes
7. Evaluate and use authentic assessment methods to assess children’s development
8. Create, implement, document and evaluate developmentally appropriate learning activities based on New York State Learning Standards
9. Apply child development principles when planning and implementing curriculum
10. Demonstrate respect for all individual differences by planning bias free learning activities
11. Demonstrating professional and ethical standards and other professional guidelines
12. Write, speak, collaborate, problem solve and reflect with colleagues, children and teachers
13. Create professional portfolio
14. Compare/contrast and analyze individual learning goals in terms of course content and practice in the field
15. Presentation of analysis of experiences in the internship setting
16. Provide appropriate verbal feedback and/or constructive criticism to student presentations in terms of theory and practice
17. Analyze lessons and activities in the classroom determining the New York State Learning Standards that are utilized

**Major Topics:**

1. Developmentally appropriate interactions with children, lesson plans, guidance and discipline, assessment, materials
2. Professional portfolio
3. New York State Learning Standards
4. Professional behavior
5. Ethical behavior and practice
6. Child development theories and best practices in child care and education

Updated: 07/2023