

MOHAWK VALLEY COMMUNITY COLLEGE
Center for Life and Health Sciences
Allied Health

EM203
Emergency Medical Services/Paramedic Clinical & Field Internship 2
Spring 2012

Instructors

David Paddock, EMT-P, CIC

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Course Number	EM203
Course Title	Emergency Medical Services/Paramedic Clinical & Field Internship 2
Credit Hours	P-18, Cr-6
Prerequisite	EM200 Emergency Medical Services/Paramedic 1 EM201 Emergency Medical Services/Paramedic Clinical & Field Internship 1
Co-Requisite	EM202 Emergency Medical Services/Paramedic 2
Placement	Spring Semester

Course Description

The paramedic students participate in supervised field internship where continued instruction and on the job practical application of knowledge and skills attained in Emergency Medical Services/Paramedic 1 and 2 and Emergency Medical Services/Paramedic Clinical & Field Internship 1 are practiced and evaluated under the guidance of Faxton-St. Luke's Healthcare EMS Education Program field preceptors. Students also participate in various clinical rotations such as the emergency department, medical surgical intensive care, pediatrics, labor and delivery, psychiatric, and pre-hospital experience.

Student Learning Outcomes

Upon successful completion of this course the student will be able to with the assistance from instructor, field advisor/preceptor, and agency personnel:

- perform comprehensive assessment on emergency, obstetric, trauma, and psychiatric patients.
- formulate a treatment plan for patients with chest pain, dyspnea/respiratory distress, syncope, abdominal complaints, and altered mental status.
- serve as a team leader in a variety of pre-hospital emergency situations.
- demonstrate the ability to safely administer medications, perform endotracheal intubation, gain venous access and effectively ventilate unintubated patients of all age groups.
- coordinate patient care information with other health care providers.
- work as a member of the health care team.
- comply with established risk management and safety procedures.

Methods of Learning

Clinical & Field Internship

Reference Material

Student interaction with instructor, advisor, preceptor, employees, and patients

Disclaimer Statement

The content of this syllabus is subject to change at the discretion of the course instructors.

Requirements

- Students will receive a course syllabus indicating content and student learning outcomes of the course.
- As mandated by the New York State Department of Health, attendance is required for all sessions of the Paramedic Program.

- If a student has a legitimate conflict with a scheduled class session, the student shall contact the Instructors prior to the start of the class to make arrangements to make up the missed class.
- In the event of an emergency absence, the student shall contact the Instructors within 24 hours from the start of the missed class by phone and e-mail. Arrangement must be made to make up the missed class within the 15 week semester.
- Missing a class without contacting the Instructors will constitute an unexcused absence and shall be grounds for dismissal from the course.
- All class sessions will begin promptly at the time specified on the class schedule and tardiness will not be tolerated. Tardiness is defined as arrival within the first 30 minutes after a scheduled class session has started. Arrival after this 30 minute period will be regarded as an absence.
- Students who are tardy more than three times may be dismissed from the course at the discretion of the Instructors.
- The student will complete a clinical/field internship at assigned health care facilities selected by the Faxton-St. Luke's Healthcare EMS Education Program.
- All costs associated with travel and accommodations for the experience will be the student's responsibility.
- Attendance is critical to success in this course. A clinical and field log sheet documenting date and hours must be kept by the student and signed by the preceptor. This form must be submitted to the instructor prior to completing this course.
- The preceptor evaluation will document student performance and proficiency of skills and will be the primary source of evidence of competency achievement.
- All clinical rotations must be completed for the student to be eligible for the NYS PSE.
- The student is required to complete a Field Internship with a Faxton-St. Luke's Healthcare EMS Education Program approved Field Advisor/Preceptor.
- The Field Internship must be completed for the student to be eligible for the NYS PSE.
- The Clinical Internship and the Field Internship Guides will be distributed at the onset of the internship. They outline all policies and procedures pertaining to the clinical and field internship.
- The student is required to contact the advisor/preceptor for information pertaining to the facilities specific dress code requirements. If the facility does not require a dress code professional business/medical attire is required.
- The student is required to have professional liability and accident insurance; a physical examination as well as other medical requirements must be documented prior to the experience. Professional liability and accident insurance, available through the College, is required and payable at registration.
- The Health Services Health/Physical Form must be completed and on file in the MVCC Allied Health Coordinator's office prior to the first EMS/Paramedic (EM) course and must be kept current throughout the program.
- Students are required to purchase a photo ID from the Faxton-St. Luke's EMS Education Program to be worn at all times during clinical/field internships and rotations. All ID's have an expiration date and it is the student's responsibility to make sure his/her ID is current at all times. Upon leaving the EMS/paramedic (EM) course or program the ID must be returned to the Instructors.

- College and course communication is sent through the MVCC student email account. All students have a student e-mail account through the College and should check it frequently.
- Students are expected to uphold the College's policy on Academic Integrity. Students are responsible for reading and understanding the College's policy on Academic Integrity as stated in the College Handbook as it is strictly followed in this course. Students are responsible to contact the instructor if you have any questions on the policy at the onset of the semester. Any student found in violation of this policy will face disciplinary action. The College and instructor will not tolerate dishonest behavior at any time; disciplinary action for dishonesty can include but is not limited to being expelled from the College and/or failing the course.

Policy on Academic Integrity from the College Handbook

The College is committed to a spirit of intellectual inquiry rooted in the ethical behavior of its participants. This means that certain acts, which affect the integrity of learning, are not permissible. Engaging in dishonest or unethical behavior may result in disciplinary action taken against the student by the instructor, department head, or other appropriate College official.

The following are examples, but not the full range of prohibited behavior in the classroom, studio, laboratory, library, computer labs, internship sites or other college learning sites. Students are not permitted to:

- Ask for, give or receive help during tests, examinations, or quizzes or other evaluations without permission of the instructor;
- Utilize books, papers, computer-based media or other materials and equipment during tests, examinations, quizzes or other evaluations without permission of the instructor.
- Engage in plagiarism by submitting or using as their own another person's research, oral, written or computer-based or creative work. All sources of material must be credited.
- Use another person's data, solutions, ideas, computer account or calculations without the appropriate authorized permission from the instructor;
- Inappropriately use computers, the Internet; Steal, mutilate, alter or deface library materials, computer-based media or other academic materials;
- Illegally copy materials (print, audio-visual or computer-based media) that are protected under provisions of the copyright laws of the United States or foreign countries.

NOTE: MVCC complies with Federal regulations with regard to nondiscrimination and equal opportunities for the person with disabilities. Portions of this policy will be waived to meet those regulations as stated in Section 504 of the Rehabilitation Act of 1973.

- Students are expected to contact the instructor with any information pertinent to success in this class. Please read the Disabilities Statement located in under Institution Services in the College catalog and on the MVCC Blackboard Welcome Page. I would appreciate hearing from anyone in the class who has any type of disability (e.g., physical, learning, psychiatric, vision, hearing, etc.), which may require some special accommodation. Please see me during my office hours so that we can discuss your needs. Before services or arrangements can begin, you must also contact Lynn Igoe, Coordinator of Disability Services, 792-5413 (Voice or TTY), or Tamara Mariotti, the Learning and Assistive Technology Specialist, at 731-5702; both are located in Room 153 of the Academic Building on the Utica Campus. **(For classes**

on the Rome Campus, the contact person is Michael Badolato, PC A30, 334-7718). They are the staff members who review your documentation, determine eligibility for accommodations, and help determine what those accommodations will be.

Required Materials

Professional Business/Medical Attire
Lab Coat
Name Tag
Notebook
Pocket Mask with a one-way valve

Recommended Materials

Penlight
Blood Pressure Cuff
Stethoscope

Methods of Evaluation

Advisor/Preceptor evaluation 60%
Instructor evaluation 20%
Competency evaluation 20%

The EMS/Paramedics student must achieve a minimum letter grade of C to meet program requirements as noted in the College catalog.

Grading Scale

90-100	A
80-89	B
70-79	C
60-69	D

Course Schedule

The student will contract with the health care facility to schedule required hours. A copy of the student's schedule must be provided to the instructor. The instructor is to be informed of any changes to the student's schedule.

Sustainability Statement

Mohawk Valley Community College is committed to development and implementation of a comprehensive sustainability plan. To that end, we are beginning by asking students, faculty, and staff to actively participate in energy conservation measures and proper recycling on campus. The blue bins located in classrooms, and offices are for paper and paper products only. All plastic, metal and glass containers should be placed in the proper recycling bins located in the hallways. Please remember to empty them before depositing them. Any materials that cannot be recycled should be placed in garbage cans. It is also important to turn off lights and computers when leaving a room. Together we can make an impact on conserving our resources. Remember to reduce, reuse and recycle!