Mohawk Valley Community College

Utica and Rome, New York

**Course Outline**

**EN101 English I: Composition C-3, Cr-3**

**Course Description:**

This course focuses on several kinds of writing: self-expressive, informative, and argumentative/persuasive, and others. A minimum of five essay compositions are required. The course emphasizes the composition of clear, correct and effective prose required in a variety of professions and occupations.

**Prerequisites:**

Appropriate high school GPA or placement test score or EN090 Basic Writing Skills or SL116 ESL4: Advanced Composition.

**Student Learning Outcomes:**

Upon the successful completion of this course, the student will be able to:

* Demonstrate an ability to communicate ideas purposefully in self-expressive,

informative, and argumentative/persuasive writing to particular audiences in specific contexts, at a level generally expected for successful students.

* Demonstrate an understanding of ways in which the interactions of writers and readers require an exploration of human knowledge, values, ethics, language, and social institution.
* Demonstrate intellectual independence and abilities to use language for the purpose of reading, learning, communicating, and thinking critically.
* Identify primary and secondary research sources.
* Attain a level of writing fluency adequate for success in college courses.
* Demonstrate the application of clear writing skills in both professional and academic modes.
* Demonstrate an understanding of proper documentation procedures to avoid plagiarism.
* research a topic, develop an argument, and organize supporting details\*;
* demonstrate coherent college-level communication (written and oral) that informs, persuades, or otherwise engages with an audience\*;
* evaluate communication for substance, bias, and intended effect\*; and
* demonstrate the ability to revise and improve written and oral communication.\*

**Major Topics:**

* Rhetoricalsituation
* Writing process
* Research sources
* Attribution conventions

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\* = SUNY General Education requirement