**Mohawk Valley Community College**

**Course Outline**

**Course Title: EN105 English Composition for Speakers of Other Languages C-4, Cr-4**

**Course Description:**

This course is equivalent to EN101. It focuses on self-expressive, informative, and argumentative/persuasive writing. Emphasis is placed on the composition of clear, correct, and effective prose required both in academic settings and in a variety of professions and occupations in American culture. Patterns of organization and development, communicative grammar and syntax, and the significant acquisition of vocabulary and idiom are stressed.

**Prerequisite**: An appropriate placement test result, or successful completion of SL116 ESL4: Advanced Composition.

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**Student Learning Outcomes:**

At the completion of the course, the student will:

1. Demonstrate an ability to communicate ideas purposefully in self-expressive, informative, and argumentative/persuasive writing to particular audiences in specific contexts, at a level generally expected for successful students.

2. Demonstrate an understanding of ways in which the interactions of writers and readers require an exploration of human knowledge, values, ethics, language, and social institutions of a culture.

3. Demonstrate intellectual independence and abilities to use language for the purpose of reading, learning, communicating, and thinking critically.

4. Identify primary and secondary research sources.

5. Attain a level of writing fluency adequate for success in college courses.

6. Demonstrate the application of clear writing skills in both professional and academic modes.

7. Demonstrate an understanding of proper documentation procedures to avoid plagiarism.

8. Demonstrate accuracy in the analysis of surface errors in their own writing and the writing of others.

9. Recognize levels of formality in written American English.

10. Use grammar and syntax at an advanced level.

11. Research a topic, develop an argument, and organize supporting details;\*

12. Demonstrate coherent college-level communication (written and oral) that informs, persuades, or otherwise engages with an audience;\*

13. Evaluate communication for substance, bias, and intended effect;\* and

14. Demonstrate the ability to revise and improve written and oral communication.\*

**Major Topics:**

Rhetoricalsituation

Writing process

Research sources

Attribution conventions

April 2021, BA

\* = SUNY General Education requirement