Mohawk Valley Community College

Utica and Rome, New York

**Course Outline**

**EN106 English 1: Composition and Reading C-4, Cr-4**

**Course Description**

This course focuses on several kinds of reading and writing – self-expressive, informative, argumentative/persuasive, and others. It emphasizes the comprehension and composition of clear, correct and effective prose required in a wide variety of professions and occupations. This course satisfies the EN 101 course requirement.

**Prerequisite:**  Appropriate high school GPA or placement test score, or EN090 Basic Writing Skills or SL116 ESL4: Advanced Composition. This course satisfies EN101 requirement.

**Student Learning Outcomes**

At the successful completion of this course, the student will be able to:

* Demonstrate an ability to communicate ideas purposefully in self-expressive, informative, argumentative/persuasive writing to particular audiences in specific contexts at a level generally expected for successful students.
* Demonstrate an understanding of ways in which the interactions of writers and readers require an exploration of human knowledge, values, ethics, language and social institutions.
* Demonstrate the intellectual independence and abilities to use language for the purposes of reading, learning, communicating and thinking critically.
* Demonstrate a comprehension of college level texts at the literal, interpretive, and applied levels of comprehension.
* Demonstrate flexibility in reading for different purposes.
* Analyze and apply the types of thinking involved in reading and writing.
* Analyze textual organizational structure for use in writing and efficient reading.
* Identify primary and secondary research sources.
* Demonstrate knowledge of a history and methodology of rhetoric and composition.
* Attain a level of writing fluency adequate for success in college courses.
* Demonstrate the application of clear writing skills in both professional and academic modes.
* Demonstrate an understanding of proper documentation procedures to avoid plagiarism.
* research a topic, develop an argument, and organize supporting details;\*
* demonstrate coherent college-level communication (written and oral) that informs, persuades, or otherwise engages with an audience;\*
* evaluate communication for substance, bias, and intended effect;\* and
* demonstrate the ability to revise and improve written and oral communication.\*

**Major Topics**

Intro to class; diagnostic writing Midterm Evaluation

Chapter 6- Writing a Literacy Narrative Chapter 14-Literary Analysis

Chapter 7-Analyzing a Text Chapter 8-Reporting Information

Chapter 9- Arguing a Position Chapter 12-Evaluations

Final Writing Assessment

08/2022

\* = SUNY General Education requirement