**Mohawk Valley Community College**

**Course Outline**

**Course Title: FR202 Intermediate French 2** C-3, Cr-3

**Course Description:**

This course reviews selected grammatical features, with emphasis on oral and written competency at the intermediate level supported by a study of cultural and literary materials.

**Prerequisite:** Successful completion of the elementary or review sequence or three years of French instruction fewer than two years ago with a grade of B or better.

**Outcomes:**

The outcomes listed below are the same as those of the elementary sequence. The students however are expected to function with greater understanding and at a higher level of proficiency on an expanded range of topics.

At the end of this course the student will:

1. Demonstrate knowledge of the fundamentals of French grammar (morphology and syntax).

1. Demonstrate an understanding of cultural topics dealing with French speakers’ attitudes, beliefs, behaviors, feelings, customs, and gesture system.
2. Demonstrate sufficient proficiency in aural comprehension for communicating within the scope and purpose of this course.
3. Demonstrate the ability to communicate orally, using the proper pronunciation, grammar and vocabulary, to the degree appropriate to the scope and purposes of the course.
4. Acquire the vocabulary necessary to function within the scope and purposes of the course.

6. Demonstrate the ability to comprehend the written word, to the degree appropriate to the scope and purposes of the course.

7. Demonstrate the ability to communicate in writing, using the proper spelling, punctuation, capitalization, grammar and vocabulary, to the degree appropriate to the scope and purposes of the course.

8. Acquire an acceptable pronunciation for speaking and reading aloud.

9. Demonstrate this knowledge by being able to communicate through the four skills of listening, speaking, reading, and writing at an elementary proficiency level.

10. Exhibit basic proficiency in the understanding and use of a world language;\* and

11. Demonstrate knowledge of the distinctive features of culture(s) associated with the language they are studying.\*

\* = SUNY General Education requirement

March 2017