MOHAWK VALLEY COMMUNITY COLLEGE, UTICA-ROME, NY

Nursing

COURSE OUTLINE

1. COURSE DESCRIPTION:

**NU202 Nursing 4** C-6, P-12, Cr-10

This course focuses on the pathophysiologic and psychosocial responses in clients experiencing disruptions in elimination, cognition and sensation, musculoskeletal function, protection, and cellular aberration. The nursing process, Maslow’s Hierarchy of Needs theory and critical thinking are integrated to meet the needs of the client experiencing a disruption in a medical/surgical setting. It explores the political, economic, social, and cultural influences on nursing practice and healthcare. It assists the second-year student to become a contributing member within the discipline of nursing. A clinical practicum in a medical/surgical setting provides opportunities to assess and meet the needs of selected clients throughout the life cycle. A64-hour capstone experience assists in the transition to entry level graduate nurse.

**Prerequisites:** BI201 Microbiology; NU201 Nursing 3

1. STUDENT LEARNING OUTCOMES

**Upon completion of this course the student will be able to:**

1. Discover the dynamic landscape of professional RN practice.
2. Determine appropriate individualized care for clients experiencing deviations from optimal levels of functioning.
3. Rationalize nursing practice based on accepted concepts and principles.
4. Recommend effective nursing interventions as a member of the healthcare team.
5. Support the provision of effective nursing care in consideration of client wellbeing.
6. Propose interventions for the improvement of nursing practice in the healthcare setting.
7. Integrate the use of health information systems and technology to support the provision of client care.
8. MAJOR TOPICS:
9. Concept Overview V
	1. Mobility, Sensory Perception, and Cognition
10. Concept Overview VI
	1. Metabolism: Gastrointestinal
11. Concept Overview VII
	1. Endocrine
12. Concept Overview VIII
	1. Urinary Elimination/Sexuality