**MOHAWK VALLEY COMMUNITY COLLEGE, UTICA-ROME, NY**

**SCHOOL OF HEALTH SCIENCES**

**COURSE OUTLINE**

**NU101 – Nursing 1 (Fundamentals of Nursing)**

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| --- | --- | --- | --- | --- | --- | --- |
| **Total Credit Hours** | **Didactic Credit Hours** | **Didactic Contact Hours** | **Lab Credit Hours** | **Lab Contact Hours** | **Clinical Credit Hours** | **Clinical Contact Hours.** |
| **5** | **3** | **3** |  |  | **2** | **6** |

**COURSE-SPECIFIC PREREQUISITES/CO-REQUISITES**

**Prerequisites**

* An appropriate placement test result or MA045 or MA050
* High School Chemistry with Lab or its equivalent

**Corequisites**

* NU111 Nursing Pharmacotherapeutics
* BI216 Human Anatomy and Physiology 1

**COURSE DESCRIPTION**

This course explores the art and science of nursing and provides the foundation for all subsequent nursing courses. The physical, physiological, psychological, sociocultural, and spiritual needs of the client are emphasized in the promotion of health and wellness. The roles and responsibilities of nursing practice in contemporary society are explored. Basic concepts of Maslow's Hierarchy of Needs theory, the nursing process, communication, critical thinking, leadership and management principles, ethical and legal aspects, and scientific principles of nursing and nursing skills are introduced. Clinical practicums are provided in a variety of healthcare facilities.

**COURSE OBJECTIVES/OUTCOMES**

Upon successful completion of the NU101 course, the student will:

1. Implement nursing care to patients, families, and groups across the lifespan from diverse backgrounds in a variety of settings that is compassionate, age and culturally appropriate and based on a patient's preferences, values and needs
2. Participate as a member of the interprofessional healthcare team in the provision of safe, quality, patient-centered care
3. Use evidence-based information and patient care technology in the provision of safe, quality, patient-centered care
4. Participate in data collection processes that support established quality improvement initiatives
5. Implement strategies that minimize risk and provide a safe environment for patients, self, and others
6. Describe how leadership, management, and priority-setting skills are used to support safe, quality, patient-centered care
7. Practice nursing in an accountable, responsible, ethical, and legal manner while providing patient-centered, standard-based nursing care

**METHODS OF EVALUATION (including information regarding how each contributes to the overall course grade)**

The course student learning outcomes will be evaluated based on the following methods:

* Unit Exams (4 @ 17.5% EACH) – 70%
* Comprehensive Final Exam – 20%
* ATI RN Fundamentals series – 6%-10%
* Lab – Pass/Fail
* Skills testing – Pass/Fail
* Clinical – Pass/Fail (must achieve ≥ 75%)
* Community Event – Waived

A passing grade for the NU101 course is dependent on satisfactory completion of **all** course assignments and requirements.

**TOPICAL OUTLINE FOR COURSE CONTENT**

* Management of Care
* Safety and Infection Control
* Nursing Throughout the Lifespan
* Health Assessment/Data Collection
* Psychosocial Integrity
* Basic Care and Comfort
* Pharmacological and Parenteral Therapies
* Reduction of Risk Potential
* Physiological Adaptation

The Associate in Applied Science (AAS) Nursing Program at Mohawk Valley Community College at the Utica Campus, located in Utica, New York, is accredited by: Accreditation Commission for Education in Nursing (ACEN) (3390 Peachtree Road, NE, Suite 1400, Atlanta, Georgia 30326. Telephone: 404-975-5000, Fax: 404-975-5020, website: www.acenursing.org, email: info@acenursing.org),  The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate in Applied Science (A.S.S.) degree nursing program is Continuing Accreditation.  The nursing program is registered by the New York State Educ