**MOHAWK VALLEY COMMUNITY COLLEGE, UTICA-ROME, NY**

**SCHOOL OF HEALTH SCIENCES**

**COURSE OUTLINE**

**NU102 – Nursing 2A**

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| --- | --- | --- | --- | --- | --- | --- |
| **Total Credit Hours** | **Didactic Credit Hours** | **Didactic Contact Hours** | **Lab Credit Hours** | **Lab Contact Hours** | **Clinical Credit Hours** | **Clinical Contact Hours.** |
| **4** | **2** | **2** |  |  | **2** | **4** |

**COURSE-SPECIFIC PREREQUISITES/CO-REQUISITES**

**Prerequisites**

* NU101 Nursing 1 (with a minimum grade of 75)
* NU111 Nursing Pharmacotherapeutics 1 (with a minimum grade of 75) BI106 Human Anatomy & Physiology 1 (with a minimum grade of 70)

**Corequisites**

* BI107 Human Anatomy & Physiology 2

**COURSE DESCRIPTION**

This course focuses on the physical, physiological, cultural, spiritual, and psychological needs experienced by the expanding family during pregnancy, labor, delivery, and postpartum periods. The nursing process, Maslow’s Hierarchy of Needs theory, and critical thinking are integrated to meet the needs of the family in the perinatal cycle. Clinical experiences are provided in general hospital units and community agencies.

**COURSE OBJECTIVES/OUTCOMES**

Upon successful completion of the NU102 course, the student will be able to:

* 1. Explain the physiologic and psychosocial adaptations of the childbearing family throughout the childbearing cycle.
  2. Apply theoretical knowledge related to the physiologic and psychosocial needs of the maternal/newborn clients and their families throughout the prenatal, intrapartum and post-partum period.
  3. Use the nursing process to formulate, implement, evaluate and modify individualized plans of nursing care for the maternal/newborn clients and their families utilizing Maslow’s Hierarchy of Basic Human Needs.
  4. Perform nursing skills accurately and safely while providing care to the maternal/newborn client.
  5. Differentiate between the normal and abnormal assessment findings of the neonate.
  6. Address the learning needs of the childbearing family related to health promotion and prevention.
  7. Use technology appropriately in the collection of maternal and newborn data assessment.
  8. Use therapeutic communication when interacting and/or communicating with clients, families and members of the health care team.
  9. Apply ethical, legal and professional standards in nursing practice.

**METHODS OF EVALUATION (including information regarding how each contributes to the overall course grade)**

The course student learning outcomes will be evaluated based on the following methods:

* Exams (2 @ 28%) – 56%
* Comprehensive Final Exam – 34%
* ATI RN Maternal Newborn series – 10%
* Dosage Calculation Test – Pass/Fail (must achieve ≥80%)
* Group teaching project – Pass/Fail (must achieve 75% per rubric)
* Clinical – Pass/Fail (must achieve ≥75%)
* Community Events – Pass/Fail

A passing grade for the NU102 course is dependent on satisfactory completion of all course requirements.

**TOPICAL OUTLINE FOR COURSE CONTENT**

* Human Reproduction
* Changes During Pregnancy
* Complications of Pregnancy
* Labor and Delivery
* Complications of Labor and Delivery
* Routine Postpartum Care
* Complications of the Postpartum Period
* Low-Risk Newborn Care
* Complications of the Newborn

The Associate in Applied Science (AAS) Nursing Program at Mohawk Valley Community College at the Utica Campus, located in Utica, New York, is accredited by: Accreditation Commission for Education in Nursing (ACEN) (3390 Peachtree Road, NE, Suite 1400, Atlanta, Georgia 30326. Telephone: 404-975-5000, Fax: 404-975-5020, website: www.acenursing.org, email: [info@acenursing.org](mailto:info@acenursing.org)),  The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate in Applied Science (A.S.S.) degree nursing program is Continuing Accreditation.  The nursing program is registered by the New York State Education Department, Office of the Professions.