# **MOHAWK VALLEY COMMUNITY COLLEGE, UTICA-ROME, NY**

**SCHOOL OF HEALTH SCIENCES**

# **COURSE OUTLINE**

**NU202 – Nursing 4**

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| --- | --- | --- | --- | --- | --- | --- |
| **Total Credit Hours** | **Didactic Credit Hours** | **Didactic Contact Hours** | **Lab Credit Hours** | **Lab Contact Hours** | **Clinical Credit Hours** | **Clinical Contact Hours.** |
| **10** | **6** | **6** | **1** | **2** | **3** | **10** |

**COURSE-SPECIFIC PREREQUISITES/CO-REQUISITES**

**Prerequisites**

* BI201 Microbiology
* NU201 Nursing 3

**COURSE DESCRIPTION**

This course focuses on the pathophysiologic and psychosocial responses in clients experiencing disruptions in cognition and sensation, musculoskeletal function, nutrition and elimination, endocrine function, and sexuality cellular aberration. The nursing process, Maslow’s Hierarchy of Needs theory and critical thinking are integrated to meet the needs of the client experiencing a disruption in a medical/surgical setting. It explores the political, economic, social and cultural influences on nursing practice and healthcare. It assists the second-year student to become a contributing member within the discipline of nursing. A clinical practicum in a medical/surgical setting provides opportunities to assess and meet the needs of selected clients throughout the life cycle.

**COURSE OBJECTIVES/OUTCOMES**

Upon successful completion of the NU202 course, the student will be able to:

* 1. Discover the dynamic landscape of professional RN practice.
	2. Determine appropriate individualized care for clients experiencing deviations from optimal levels of functioning.
	3. Rationalize nursing practice based on accepted concepts and principles.
	4. Recommend effective nursing interventions as a member of the healthcare team.
	5. Support the provision of effective nursing care in consideration of client wellbeing.
	6. Propose interventions for the improvement of nursing practice in the healthcare setting.
	7. Integrate the use of health information systems and technology to support the provision of client care.

**METHODS OF EVALUATION (including information regarding how each contributes to the overall course grade)**

Course Student Learning Outcomes will be evaluated based on the following methods:

* Concept Overview Exams (4 @ 17.5%) – 70%
* Comprehensive Final Exam – 20%
* ATI Components – 10%
	+ ATI Capstone – 4%
	+ ATI Pharmacology Series – 3%
	+ ATI RN Comprehensive Series – 3%
* Dosage Calculation Test – Pass/Fail (must achieve ≥80%)
* Lab – Pass/Fail
* Skills Testing – Pass/Fail
* LMPD Module – Pass/Fail (per each assignment’s requirements)
* Clinical – Pass/Fail (must achieve ≥ 80%)
* Community Events – Pass/Fail based on participation
* ATI Live Review – Pass/Fail (must have 100% attendance on all days)

A passing grade for the NU202 course is dependent on satisfactory completion of **all** course requirements.

**TOPICAL OUTLINE FOR COURSE CONTENT**

Students will examine topics and demonstrate their ability to apply the related concepts within four (4) areas, or Concept Overviews:

Concept Overview V

Mobility, Sensory Perception, and Cognition

Concept Overview VI

Metabolism: Gastrointestinal

Concept Overview VII

Endocrine: Endocrine

Concept Overview VIII

Urinary Elimination/Sexuality

The Associate in Applied Science (AAS) Nursing Program at Mohawk Valley Community College at the Utica Campus, located in Utica, New York, is accredited by: Accreditation Commission for Education in Nursing (ACEN) (3390 Peachtree Road, NE, Suite 1400, Atlanta, Georgia 30326. Telephone: 404-975-5000, Fax: 404-975-5020, website: www.acenursing.org, email: info@acenursing.org),  The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate in Applied Science (A.S.S.) degree nursing program is Continuing Accreditation.  The nursing program is registered by the New York State Education Department, Office of the Professions.