**MOHAWK VALLEY COMMUNITY COLLEGE**

**UTICA AND ROME, NEW YORK**

**Course Outline**

**Course Title:** SL 133 ESOL Intermediate Reading Cr-3, C 3, P 2

**Catalog Description*:*** This course prepares non-native English speakers for basic academic reading. Emphasis is placed on finding main ideas, recognizing supporting details, understanding vocabulary in context, skimming and scanning, and interpreting and analyzing texts.

**Course Prerequisites:** A minimum grade of “C” in SL102 ESOL 2 Beginning English Skills 2 or SL123 ESOL Beginning Reading or an appropriate placement test result.

**Student Learning Outcomes:**

1. Apply common pre-reading strategies, including skimming.

2. Identify main ideas and major themes.

3. Define vocabulary from context.

4. Apply appropriate dictionary definitions to contexts.

5. Locate specific information through scanning.

6. Summarize readings.

7. Use textual references to support the interpretation and analysis of a text.

**Major Topics:**

* High intermediate literal reading comprehension
* High-intermediate interpretive reading comprehensive
* High-intermediate reading interpretation using textual support
* High-intermediate fiction and non-fiction texts
* High-intermediate vocabulary through context clues
* Dictionary skills
* Summarizing
* Skimming and scanning

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