**Course Title:** ESOL Intermediate Composition

**Course Code & Number:** SL 135

CR 3, C 1, P 4

**Catalog Description: This course introduces non-native English speakers to academic writing. Students learn to write focused, unified paragraphs and short compositions through the process of idea generation and development, paragraph organization, and revision. Students use grammar appropriate for specific purposes and develop self-editing skills.**

**Course Prerequisites:** A minimum grade of “C” in SL125 ESOL Beginning Grammar & Composition or SL102 Beginning English Skills 2, or an appropriate placement test result.

**Student Learning outcomes**:

1. Write paragraphs and short compositions.

2. Begin to recognize and use rhetorical modes: narration, example, reasons, and description for spatial orientation.

3. Use common patterns of paragraph organization: time, topic, and spatial orders.

4. Use appropriate techniques for generating ideas, revising, and editing at an intermediate level.

5. Demonstrate awareness at an intermediate level of the roles purpose and audience play in writing.

6. Recognize and use principles of coherence and unity in paragraph development at an intermediate level: use transitions for time, examples, and reasons; use prepositions of place and time.

7. Use sentence structure at an intermediate level, including coordination and subordination.

8. Use basic tenses (simple past, present and future, and present and past continuous) to communicate.

9. Identify and correct errors at the intermediate level in his/her own writing.

**Major Topics:**

* Paragraphs and compositions
* Rhetorical modes
* Organizational patterns
* Coherence and unity
* Prewriting
* Revision
* Editing
* Purpose and audience
* Compound and complex sentences

June 2024