**Mohawk Valley Community College**

**Course Outline**

**Course Title: SP302 Advanced Spanish 2** **C-3, CR-3**

**Course Description:**

This course expands the development of grammar, cultural understanding, conversation skills, writing, and reading through the study of literature.

**Prerequisite:** Successful completion of the intermediate sequence or four years of Spanish instruction in which one year was Advanced Placement level.

**Outcomes:**

The outcomes listed below are the same as those of the intermediate sequence. The students however are expected to function with greater understanding and at a higher level of proficiency on an expanded range of topics.

At the end of this course the student will:

1. Demonstrate knowledge of the fundamentals of Spanish grammar (morphology and syntax).
2. Demonstrate an understanding of cultural topics dealing with Spanish speakers’ attitudes, beliefs, behaviors, feelings, customs, and gesture system.
3. Acquire the vocabulary necessary to function within the scope and purposes of the course.
4. Demonstrate sufficient proficiency in aural comprehension for communicating within the scope and purposes of the course.
5. Acquire an acceptable pronunciation for speaking and reading aloud.
6. Demonstrate the ability to communicate orally, using the proper pronunciation, grammar and vocabulary, to the degree appropriate to the scope and purposes of the course.
7. Demonstrate the ability to comprehend the written word, to the degree appropriate to the scope and purposes of the course.
8. Demonstrate the ability to communicate in writing, using the proper spelling, punctuation, capitalization, grammar and vocabulary, to the degree appropriate to the scope and purposes of the course.
9. Demonstrate this knowledge by being able to communicate through the four skills of

listening, speaking, reading and writing at an advanced proficiency level.

10. Exhibit basic proficiency in the understanding and use of a world language;\* and

11. Demonstrate knowledge of the distinctive features of culture(s) associated with the language they are studying.\*

\* = SUNY General Education requirement

March 2017/rs