

# The AI-Ready Workforce

How Leaders and Workers Can Prepare for a Reshaped Future of Work

PRESENTED BY

The Center for Artificial Intelligence & the Future of Work

**NOVEMBER 2023** 





In an era in which everything – the way we live, work, connect, and learn – is becoming more digital, it is critical to understand the impact of emerging technologies, like AI, on our broader workforce. As AI continues to expand across a wide spectrum of use cases, we believe it should not be limited to benefit only the few with vast resources. Our AI-Ready Workforce report explores how key industries can best prepare for success amid these ongoing transformations. These insights will enable workers, learners, and organizations to prepare and train for the future of work. Together, we can leverage the incredible power of technology to create bigger opportunities and a better future for every person on the planet. The possibilities are endless.

APRIL MILLER BOISE, EXECUTIVE VICE PRESIDENT AND CHIEF LEGAL OFFICER AT INTEL CORPORATION



## **Executive Summary**

- New research from JFF shows **Al's impact on jobs** will depend on whether Al increases or decreases the need for a particular skill or task, and how important those tasks and skills are to a given occupation or industry.
- JFF's The Al-Ready Workforce report offers three new resources—a framework model, industry-specific profiles, and a
  readiness blueprint—to anticipate coming shifts across industries and occupations, and help workers, institutions, and
  ecosystems prepare.
- The bottom line: every occupation will benefit by **doubling down on the uniquely human interpersonal skills** that will be elevated or augmented by AI.

### **New Questions for the Future of Work**

Workers, learners, and leaders across the education-to-career ecosystem are racing to understand and respond to the impact of artificial intelligence (AI) on jobs, skills, and the future of work itself. As emerging research projects significant disruptions across industries and occupations, policymakers, employers, and training providers—as well as workers and learners themselves—are asking timely questions about the implications of these shifts for the future of work.

Which tasks and skills will be most important for human workers to thrive in an Al-transformed future, and which will increasingly be best suited for next-generation Al, robotics, and other machine-related advances?

What will these shifts mean for jobs held by millions of U.S. workers today, especially those without bachelor's degrees or who have experienced barriers to economic advancement. in critical industries?

How can leaders across the workforce and education continuum begin now to reshape these jobs to center tasks and responsibilities that are best performed by human workers while still capitalizing on the unprecedented opportunities offered by AI?





### Three New Readiness Resources from JFF

To address these questions, Jobs for the Future's new Center for Artificial Intelligence & the Future of Work, incubated within JFF's innovation lab, JFFLabs, collaborated with Intel Corporation, a leader in advancing AI technology responsibly, to craft a new set of resources for thinking—and planning—today for the complex ways in which AI will transform jobs tomorrow.

Drawing on an in-depth analysis of labor market data and surveys of business, workforce, and education leaders, we created:

### The Al-Ready Workforce Framework: A New Model for Al's Dynamic Impact on Tasks and Skills

Our new Al-Ready Workforce Framework analyzes tasks and skills based on *how much or how little* Al-driven automation may impact them and the *nature* of that impact. Organized into five groups (**replace**, **displace**, **complement**, **augment**, **and elevate**), this framework suggests whether the integration of Al is likely to *increase* or *decrease* workers' use of certain skills.

### **Al-Transformation Profiles:**

### Reshaping Industries and Occupations to Center Human Skills

We then applied that framework to build a series of Al-transformation profiles, demonstrating how Al may impact the ten occupations employing the most workers in the United States across five industries key to both workforce and economic development—business and sales, health care, transportation and logistics, manufacturing, and computer and information sciences.

These transformation profiles examine the relative importance within U.S. industries and occupations of tasks and skills whose use could be increased or decreased by Al. Each profile, which we developed at the industry level as an example for one occupation, describe four categories of action—Future-Proof, Capitalize, Automate, and Reimagine—that employers, educators, workforce development partners, and workers themselves can begin to take to emphasize or deemphasize certain tasks and skills, reshape jobs, and upskill or reskill workers to respond to these shifts.

### The Al-Ready Workforce Transformation Blueprint: Recommendations and Key Strategies for Policy Leaders, Employers, and Postsecondary Institutions

Finally, we drew from these insights to develop a new blueprint for workforce transformation, offering new, overarching recommendations and key strategies for policy leaders, employers, and postsecondary institutions and training organizations. With humans at the center, we map out critical steps for workers, institutions, and education and workforce ecosystems—grounded in the unique context of the U.S. economy, but, we believe, applicable globally—to ensure that all of us are equitably prepared for the coming AI transformation.



### Our Key Insights—and a Call to Action

### **Durable Skills Will Become a Worker Superpower**

Al will be good enough at some tasks—such as information processing and data analysis—that it will become less important for humans to develop those skills. At the same time, Al—especially generative Al—has the potential to augment durable skills such as communication, critical thinking, and relationship-building in ways that make human workers even more effective but without replacing the need for human-to-human interaction, making it more important over time for workers to sharpen these capabilities.

As a result, jobs will evolve—in some cases quickly, in others gradually—and workers, learners, and the entire education and workforce ecosystem will need to adapt.

### Jobs Integrating Durable Skills Demonstrate Al Resilience

Encouragingly, our analysis shows that many of the most in-demand occupations in the United States can be better positioned than we might expect to weather this shift.

While skill sets that will be displaced by AI are important or very important to 98% of the top 10 highest-employment occupations across 5 key U.S. industries, all of these jobs value at least somewhat the uniquely human, interpersonal skills that AI will elevate in importance.

### We Must Act Now to Prepare Humans, Institutions, and Ecosystems for an Al-Transformed Future of Work

That means it's even more critical to design future jobs and training programs to capitalize on these durable skills so that jobs held by humans become, and remain, higher-quality jobs—and that the time to do so is now.

Employers, workforce leaders, training providers, and policymakers will need to look carefully at how AI will interact with a wide range of tasks and skills to determine:

- which occupations and industries are well-suited to capitalize on uniquely human skills that are already important for those roles;
- which will need to be **reimagined** to bring more of those skills to the forefront;
- which will need to be **future-proofed** to prepare for Al's transformation; and
- which can benefit from being **automated** to create time for high-value work.

Most jobs will need to take all of these steps. And we'll need to ensure that Al-readiness efforts operate at multiple levels: human workers themselves, the institutions where they learn and work, and the workforce and education ecosystems that surround and support all of them.

The promise and potential of AI are staggering, and its challenges are very real. The moment has arrived for us to choose, together, how this groundbreaking technology will work to accelerate equitable economic advancement, not hold it back.



# Introduction: Literature Review and Preliminary Research

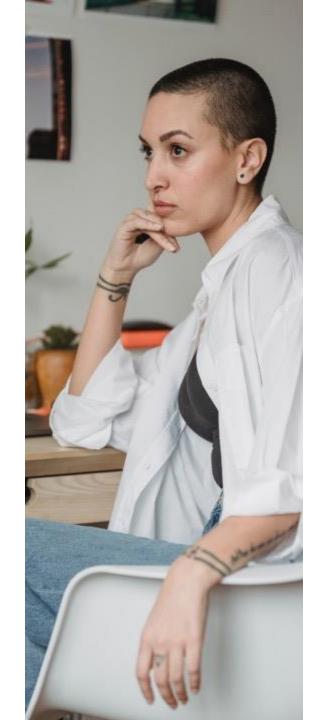
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## All signs point to AI's task-level impact—and the need for upskilling

There's a <u>flurry of research and analysis</u> to better understand the potential large-scale impacts of Al on labor markets. While business leaders and researchers are already projecting massive transformation resulting from the adoption of Al, most workers are not yet seeing it in their day-to-day—but they know it's coming and are eager to prepare. Across the board, leaders, workers, and learners are calling for more efforts to train and upskill our workforces for an Al-transformed future. Early research literature, JFFLabs's engagement with business, workforce, and education leaders, and public polling are beginning to point to a critical set of early insights that should inform those efforts.

### Research Begins to Map Al's Impact Through the Lens of Degrees of Automation

While <u>some anecdotes suggest</u> some firms may be considering using AI to replace entire jobs or categories of jobs now held by human workers, there's a growing consensus that AI's impact will instead be felt more at the level of individual tasks and skills within jobs. In recent months, analysts have been working to better understand and predict that impact, often by quantifying the number of work hours or tasks that could be automated or impacted by AI. To date, the existing analysis seems to treat the impact of AI as if it exists on a single spectrum, from lesser to greater degrees of automation applied to any task.



#### INTRODUCTION: LITERATURE REVIEW AND PRELIMINARY RESEARCH



Our literature review finds that:

Al is consistently projected to transform jobs by automating or impacting specific tasks—potentially reaching millions of workers. A March 2023 paper by a team of researchers from OpenAl, OpenResearch, and the University of Pennsylvania shows that 80% of the U.S. workforce could have at least 10% of their work tasks affected by the introduction of Large Language Models (LLMs), while approximately 19% of workers may see at least 50% of their tasks impacted—"with higher-income jobs potentially facing greater exposure." Another recent study by McKinsey & Co. found that, on average, 30% of current work hours could be automated due to generative Al. These and other studies suggest that Al will change jobs and impact humans' work but not necessarily take humans out of the equation entirely.

### However, Al's impact will not be equal across

**industries and occupations**. According to the McKinsey study, Al is expected to empower the work of professionals in STEM, creative, and business fields while reducing demand for jobs in office support, customer service, and food service, based on an assessment that jobs involving greater adoption of automation will be more likely to be impacted by Al solutions across the board.

The report's authors anticipate that more than 12 million job transitions will be needed by 2030, with a focus on upskilling and retraining workers while evolving jobs with new tasks, particularly those in lower-wage occupations. The <a href="Pew Research Center">Pew Research Center</a> found that in 2022, nearly 5.8 million women and 3.6 million men were employed in five occupations with job tasks facing heavy exposure to Al automation, including sales representatives, lawyers, couriers, accountants, and other computer-related occupations.

Similarly, <a href="LinkedIn Economic Graph's">LinkedIn Economic Graph's</a> recent research shows that financial services and retail professionals are adopting Al skills at the fastest rates, while professionals in education or consumer services show the slowest growth.

While existing research is insightful and necessary to help make sense of AI's impact, current research is largely limited to more static task analyses with few insights on how to consider ongoing job transformations—or how industry leaders, policymakers, and workforce development groups can respond.

## We surveyed leaders and workers sensing a growing AI transformation

Business, Workforce, and Education Leaders on the Ground Report that Al is Reshaping and Creating Jobs

As part of our preliminary research, JFFLabs conducted an online survey of 70 leaders across JFF's education and workforce networks from February to May 2023 to gauge perceptions of AI and the technology's impact on jobs. Our findings show that:

Industry leaders believe that the Al transformation has begun: Leaders across industries are divided on how transformative Al has been in their fields, but the vast majority (86%) have already felt some impact from Al.

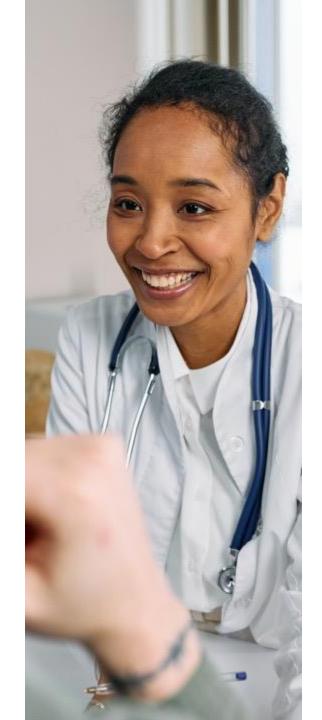
These leaders feel that Al is largely enhancing human work, not replacing it: 52% of those surveyed strongly disagreed or disagreed that Al is entirely replacing jobs; rather, 83% agree or strongly agree that jobs are being augmented by Al, and 71% say new jobs are being created as a result of Al.

**87%** agree that upskilling will be critical; 87% of those surveyed believe AI tools require new training to upskill incumbent workers.

### Workers Are Calling for Upskilling to Respond to Al

Workers also recognize that change is coming, and they need to get ahead of it. In <u>recent public opinion research</u> commissioned by JFF and conducted by Morning Consult, over half of workers surveyed (58%) felt they would need to gain new skills as a result of the impact of AI (58%), including a third who felt they should do so within the next year (34%).

While most (88%) do not yet trust their employers to support them in understanding AI, individuals who have already encountered AI in their current jobs are more than twice as likely to feel AI would do more good than harm. Even so, today, fewer than 1 in 10 are currently experiencing AI in their jobs.





# Our Framework and Transformation Profiles

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# Our key insight: the *importance* and *nature* of tasks and skills will help drive AI's impact on jobs

Because AI will affect jobs primarily at the level of tasks and skills—and especially given the increased focus and attention on skills-first hiring and talent development across the economy—the education and work ecosystems will need a more nuanced understanding of how AI's impact will vary based on how different occupations draw on different types of tasks and skills.

Such an analysis needs to consider these distinctions:

#### Importance of Tasks and Skills Within Occupations:

Labor market data quantifies the relative importance of the same tasks and skills within different occupations. For example, vehicle operation is considered highly important for a heavy tractor-trailer driver but is perhaps less important for a home health care worker. If Al automates aspects of a job that are not considered important, the changes may simply create efficiencies. But if Al impacts tasks and skills that are more important to a particular occupation, integrating Al may completely reshape workers' jobs and priorities. Some research has begun to assess Al's impact on jobs through the lens of task importance, with fascinating early data also emerging about how Al might support workers with different experience levels.

For example, a March 2023 analysis from <u>Goldman Sachs</u> that analyzed the share of important and complex tasks exposed to automation estimates that 7% of jobs will be substituted by Al-driven technologies and 63% will be complemented by these tools. An April 2023 study by a group of researchers from <u>Stanford Institute for Human-Centered Artificial Intelligence (HAI) and MIT</u>, which analyzed the rollout of generative Al within a customer service function at a call center, found that "access to Al assistance increased agent productivity by 14%, with the biggest impact on less experienced workers."

#### Nature of Tasks and Skills:

While labor market analysis recognizes that many, if not all, jobs share certain common tasks and skills, these differ tremendously. Ranging from physical tasks such as lifting and manipulating objects to cognitive tasks such as processing and analyzing information to interpersonal tasks such as leading others and resolving person-to-person conflicts, different tasks and skills will experience different Al-driven impacts—in ways we believe will be driven mainly by the degree to which those tasks and skills incorporate uniquely human or interpersonal qualities.

Some examples include an Al-guided robot might replace many routine physical tasks and have a greater impact on a job based on physical labor; Al's unprecedented capacity for data analysis might displace similar tasks performed by a data analyst. An LLM, on the other hand, might augment a manager's tasks by helping script a conversation to resolve a team dilemma. However, the manager must still hold the discussion, weigh their team's responses, and ensure the right outcome.

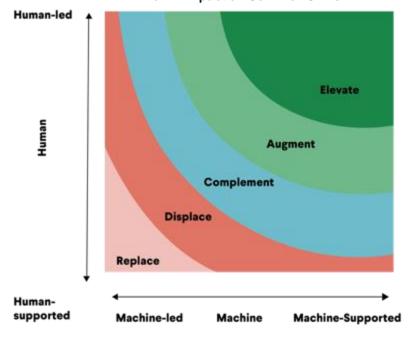


### The AI-Ready Workforce Framework

Building on our recognition that AI will affect types of tasks and skills differently, our team developed *The AI-Ready Workforce* Framework to project how AI operates within in-demand jobs and industries critical to economic advancement in the United States.

Extending the foundation laid by <u>existing research on task automation</u> and leveraging the <u>O\*NET skills database</u>, the World Economic Forum (<u>WEF</u>) <u>global skills taxonomy</u>, and <u>Lightcast's open skills taxonomy</u>, the Framework establishes five types of AI impact for clusters of tasks and skills that commonly occur across in-demand jobs.

The AI-Ready Workforce Framework: Types of AI Impact on Common Skills



**Elevate** | This impact type contains human and interpersonal tasks and skills such as building interpersonal relationships, negotiating between parties, staffing organizational units, or guiding/motivating teams.

We expect AI to *significantly increase* the use, impact, and importance of Elevate skills, helping employees and organizations integrate new levels of complexity, sophistication, and dynamism into their work.

**Augment** | This impact type contains complex cognitive/analytical tasks and skills such as public speaking and active listening, systems analysis and evaluation, work planning and organization, and critical/analytical thinking.

We expect Al to *increase* the use of Augment skills, upleveling performance and generating efficiencies as it becomes workers' new first drafts.

**Complement |** This impact type contains machine collaboration tasks and skills such as equipment maintenance, vehicle and machine operations, control precision, hazard material handling, and troubleshooting.

We expect AI, combined with advances in robotics and the Internet of Things, will have a more *neutral* impact on the use and importance of Complement skills; it will increasingly work hand-in-hand with workers to identify issues, prioritize efforts, and reduce errors.

**Displace** | This impact type contains routine cognitive tasks and skills such as basic problem-solving, information gathering and processing, data analysis, and rule-based decision-making.

We expect that AI will increasingly perform these tasks and *decrease* their use by humans, with humans' roles shifting to high-level support of analytical processes and applying critical thinking and other Augment and Elevate skills to the results.

**Replace** | This impact type contains routine physical, labor-intensive tasks and skills such as handling and moving heavy objects, manual and repetitive tasks, routine assembly and inventory management, and transportation and delivery processes.

Unlike Complement skills, which are human-machine partnerships, many Replace skills will be fully automated, especially as advancements in robotics and other machine automation continue, **significantly decreasing** their use by workers and freeing humans for other tasks.



### The AI-Transformation Profile

While it's clear that Al will impact different jobs and industries differently, we were eager to better understand how that impact would play out within key industries in the U.S. economy—and what actions leaders should take to anticipate and respond to these shifts.

For the second stage of our analysis, building from our new framework, we leveraged real-time labor market information, 5- and 10-year projections, job posting data from 2020-2022, and occupation and industry profile analyses in an iterative analysis-and-revision approach to analyze how important each of those task and skill clusters was to the top ten occupations by employment levels across five industries; our range included Very Important, Important, Somewhat Important, and Not Important. We selected these industries—business and sales, health care, transportation and logistics, manufacturing, and computer and information sciences, listed in order of greatest to least employment in the top 10 highest-employing occupations in each industry—both for their potential exposure to AI and automation and to ensure a regionally diverse group.

What we found was striking: while tasks and skills that will be displaced by Al are important or very important to 98% of the top 10 highest-employment occupations across these 5 key U.S. industries, 78% of these jobs value uniquely human Elevate tasks and skills as very important or important—and for the remaining 22%, Elevate tasks and skills are at least somewhat important.

This suggests that many jobs critical to our economy may be more resilient to Al's impact than expected. But these shifts injob designs and responsibilities won't happen automatically, and they won't happen overnight.

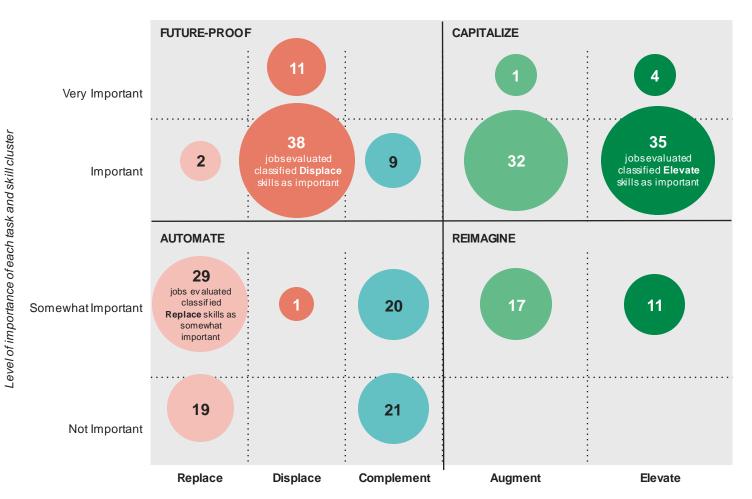
Our Al-Transformation Profile surfaces four sets of recommended actions to guide how leaders should intentionally reshape occupations and their unique mix of tasks and skills to adapt to Al-driven transformation—for instance, where Al offers opportunities for certain industries and roles to capitalize on uniquely human tasks and skills, or signals a critical need for workers and the workforce ecosystem to future-proof or automate tasks.

Later in this report, we present industry- and occupation-level views of these profiles that show how many of the top 10 in-demand jobs fall into each category and offer analysis and recommendations tailored to each. Going beyond a static, point-in-time analysis that suggests that Al's impact on jobs will be a fixed, one-time event, these recommendations acknowledge the inherent dynamism both of jobs today and of the Al technology that will, over time, reshape how all of us learn, work, and live.

### OUR FRAMEWORK AND TRANSFORMATION PROFILES

- Future-Proof | Tasks and skills we project will be Displaced or Replaced by AI are important or very important to many in-demand jobs. As firms adopt Al tools capable of performing these tasks, leaders must act now to help their workforces adapt, whether through training on AI tools or redefined responsibilities.
- Capitalize | Where tasks and skills that will be Elevated or Augmented by Al are important or very important to occupations, their effective integration with Al will unlock new frontiers of human interaction and collaboration. Leaders should support workers to further develop these skills and seek out Al-use cases that build on their potential.
- Automate | Tasks and skills that will be Complemented, Displaced, or Replaced by Al are only somewhat or not important to jobs but that can be easily substituted by machines should be high priorities to test AI or other automated solutions.
- Reimagine | While tasks and skills that will be Elevated or Augmented by AI may be less important to certain roles today, the impact of AI on these skill clusters suggests that leaders should redesign those roles to take better advantage of the opportunities AI tools will offer.

### The Al-Transformation Profile: Four Recommended Actions to Reshape Occupations and Industries



Task and skill clusters in The Al-Ready Workforce Framework

Each category shows how 50 jobs (the top 10 highest-employment occupations in 5 key U.S. industries) categorize skill clusters. In Elevate, 35 jobs, or 70%, consider Elevate tasks and skills important. In 11 occupations, or 22%, these tasks and skills are considered somewhat important.

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# Industry Overview: Business and Sales

### **Data-Enabled Relationship Management**

The analytical and problem-solving power of AI combined with a human customer relations touch will increase demand for workers who leverage both skill sets to generate richer insights and deepen relationships.





## About the Top 10 Occupations

	Top 10 Occupations in Business and Sales	Total Employment (2022)
1	Retail Salespersons	3,587,348
2	Cashiers	2,795,342
3	First-Line Supervisors	1,111,556
4	Sales Representatives, Wholesale & Manufacturing	1,000,446
5	Accountants and Auditors	881,314
6	Sales Representatives, Services	634,129
7	Market Research Analysts and Marketing Specialists	561,707
8	Management Analysts	541,724
9	Securities, Commodities, and Financial Services Sales Agents	448,135
10	Insurance Sales Agents	443,447

FAST FACTS	
12 million	Total employment–Top 10, 2022
3.8%	Average projected growth, 2022-2027
\$26.87	Average hourly earnings
6 of 10	# not requiring a bachelor's degree
8 of 10	# requiring no work experience for entry
2 of 10	# requiring less than 5 years of experience for entry

### SAMPLE VERY IMPORTANT & IMPORTANT SKILL CATEGORIES

- Interpersonal Tasks
- Conflict Resolution
- Information Processing
- Group Task

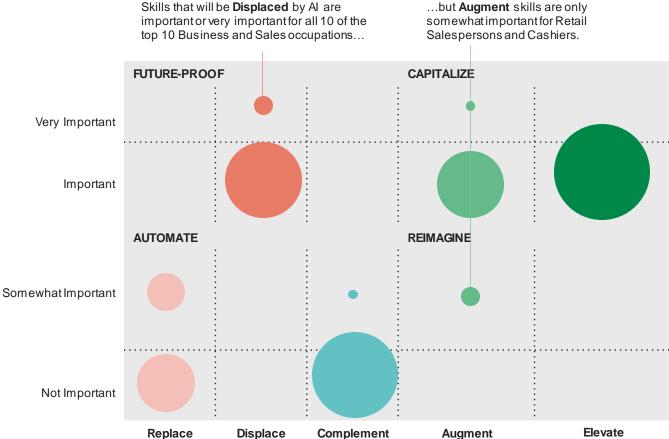
### The AI-Transformation Profile: **Business and Sales**

### **History of Transformation**

The business and sales sector has historically adopted technology to increase efficiency in transactional processes and grow a consumer base through analytics and data. In the next few years, Al will automate administrative tasks such as customer information processing, inventory management, and data entry, while enabling business and sales workers to conduct sales trend modeling and provide more personalized customer service.

### Reshaping Business and Sales Roles for Al Transformation:

- Capitalize on complex analytical and interpersonal skills to help workers solve complex customer issues, generate new customer insights, and build strong and trusted customer relationships.
- Future-proof roles centering on administrative or analytical tasks such as coding, software testing, application performance monitoring, and troubleshooting by ensuring workers are upskilled on AI tools and develop other durable skills to fully exploit the potential of these technologies.



Replace

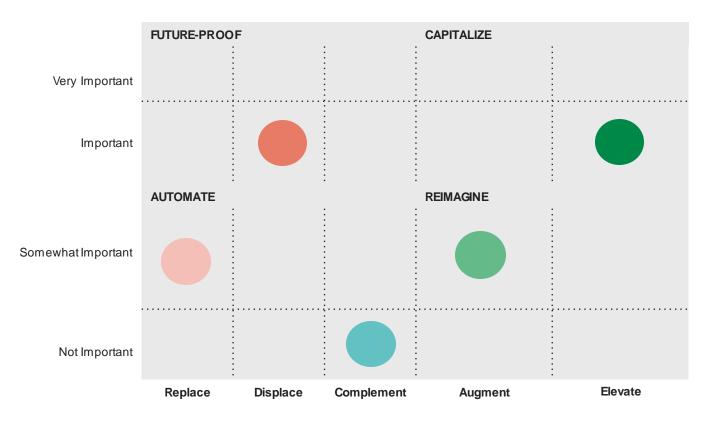
How to Read This Chart: Each bubble represents the number of the top 10 jobs in this industry; the corresponding skill cluster is on the x-axis and importance is on the y-axis. Larger bubbles indicate that more jobs in this industry fall in a given action category, signaling each one's relative significance.

Augment

Complement



# The AI-Transformation Profile: Retail Salespersons



**How to Read This Chart:** Each bubble represents the level of importance of a given skill cluster ( $\square$  evate, Augment, etc.) to this occupation.

As Al continues to automate route processes once central to frontline retail jobs (e.g., intelligent self-checkout and inventory tracking systems), retail salespersons will thrive by sharpening their communications and customer support skills, and by leveraging Al tools to support even more complex interpersonal tasks.

### Reshaping Retail Sales Roles for Al Transformation:

- Future-Proof: Repetitive and transactional processes like inventory
  management and database maintenance will be automated, displacing basic
  cognitive skills while emphasizing human skills like communication, active
  listening, adaptability, and relationship management.
- Capitalize: Interpersonal skills necessary for customer interactions, conflict resolution, and client management will increase in importance as AI-enabled chatbots allow workers to focus on relationship management.
- Reimagine: As Al tools are deployed in retail sales workflows, workers will
  increasingly rely on complex analytical skills to leverage data and improve
  customer experience and will have more time to focus on human-to-human
  engagement needs.
- **Automate:** With low importance, physical and machine-human collaboration tasks in this cluster are not significantly implicated in the current job profile, and AI impacts will be limited.



### Top 10 Occupations: Importance of AI-Impacted Skill Clusters

_	Occupations in ess and Sales	Average % Growth, 2022- 2027	Typical Entry Education	Replace	Displace	Complement	Augment	Elevate
1	Retail Salespersons	6.6%	No formal credential	Somewhatimportant	Important	Not Important	Somewhatimportant	Important
2	Cashiers	8.6%	No formal credential	Somewhatimportant	Important	Not Important	Somewhatimportant	Important
3	First-Line Supervisors	10.7%	High school diploma or equivalent	Somewhatimportant	Important	Not Important	Important	Important
4	Sales Representatives, Wholesale & Manufacturing	10.8%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Important	Important
5	Accountants and Auditors	7.0%	Bachelor's degree	Not Important	Very important	Not Important	Important	Important
6	Sales Representatives, Services	7.5%	High school diploma or equivalent	Not Important	Important	Not Important	Important	Important
7	Market Research Analysts and Marketing Specialists	1.7%	Bachelor's degree	Not Important	Very important	Not Important	Important	Important
8	Management Analysts	5.4%	Bachelor's degree	Not Important	Important	Not Important	Very important	Important
9	Securities, Commodities, and Financial Services Sales Agents	12.0%	Bachelor's degree	Not Important	Important	Not Important	Important	Important
10	Insurance Sales Agents	7.4%	High school diploma or equivalent	Not Important	Important	Not Important	Important	Important

Source: Jobs for the Future and Fourth Economy Analysis of O\*Net data, Lightcast job postings data, and Bureau of Labor Statistics Occupational Employment data.



# Industry Overview: Health Care

### **Recentering Human Care**

Al will have a profound impact across all roles, automating routine and physical tasks and augmenting analytical ones. Interpersonal skills will be critical to enhance worker productivity and improve patient experiences and outcomes.





## About the Top 10 Occupations

То	p 10 Occupations in Health Care	Total Employment (2022)
1	Home Health Aides	3,305,099
2	Registered Nurses	2,340,295
3	Nursing Assistants	1,109,234
4	Medical Assistants	679,5356
5	Medical Secretaries	581,868
6	Licensed Practical and Vocational Nurses	519,643
7	Receptionists and Information Clerks	471,253
8	Dental Assistants	343,185
9	Medical and Health Service Managers	330,449
10	Preschool Teachers	308,627

FAST FACTS	
10 million	Total employment–Top 10, 2022
10.8%	Average projected growth, 2022-2027
\$22.13	Average hourly earnings
8 of 10	# not requiring a bachelor's degree
9 of 10	# requiring no work experience for entry
1 of 10	# requiring less than 5 years of experience for entry

# Interpersonal Tasks Conflict Resolution Critical Thinking Information Processing

Source: Lightcast 2023.3 Occupation and Industry Data, O\*Net Data, and Bureau of Labor Statistics Occupational Employment data.

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# The AI-Transformation Profile: Health Care

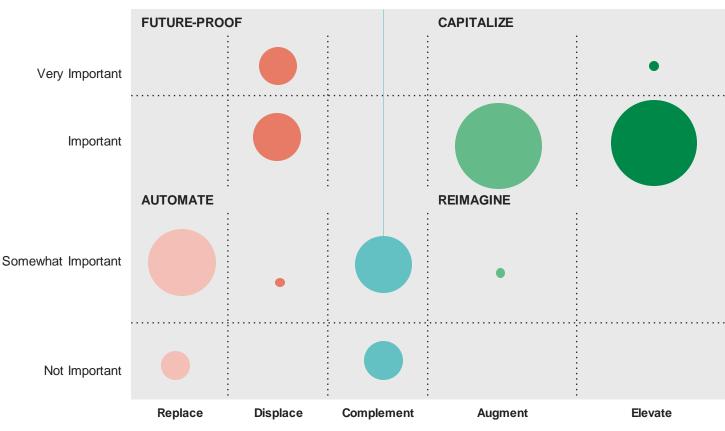
### **History of Transformation**

The Health Care sector has <u>long used technology</u> to improve diagnostic processes, support treatment plans, and manage patient care. The next wave of AI has the potential to dramatically change health care <u>occupations</u> by freeing and enabling workers to focus on preventative and proactive care for their patients.

### Reshaping Health Care Roles for Al Transformation:

- Capitalize on interpersonal skills such as communication, cross-functional collaboration, conflict resolution, and emotional intelligence that help to improve patient support and outcomes. Double down on analytical skills such as critical thinking, ethical decision-making, and complex problem-solving so health care workers can leverage AI to improve patient care.
- Future-Proof health care occupations by equipping workers with Al-literacy skills and domain expertise to ensure Al-driven insights are applicable in a health care setting. For example, registered nurses will need the skills to use their domain knowledge to evaluate Alenabled recommendations for their patients and to ensure high-quality, personalized care.

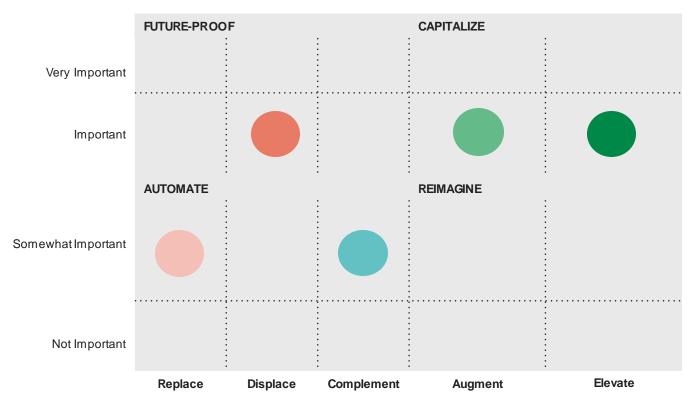
Skills that will be **Complemented** by Al are somewhat important or not important for all 10 of the top 10 Health Care occupations.



**How to Read This Chart:** Each bubble represents the number of the top 10 jobs in this industry; the corresponding skill cluster is on the x-axis and importance is on the y-axis. Larger bubbles indicate that more jobs in this industry fall in a given action category, signaling each one's relative significance.



# The AI-Transformation Profile: Home Health Aides



How to Read This Chart: Each bubble represents the level of importance of a given skill cluster (Elevate, Augment, etc.) to this occupation.

Home health aides, for whom interpersonal tasks like empathy, patient care, and ethical decision-making are already critically important, will have the opportunity to capitalize on these skills as AI elevates best-practice approaches to patient engagement. Other forms of automation could gradually reduce the role's current emphasis on repetitive physical activities and diagnostic or analytical tasks.

### Reshaping the Home Health Aide Role for Al Transformation:

- Future-Proof: Repetitive tasks like tracking and reporting patient vital signs
  and changes in health condition will be increasingly automated, providing an
  opportunity to increase worker focus on human skills to enhance patient
  care.
- Capitalize: Complex reasoning and analytic skills, used to incorporate AI as a tool, will allow home health aides to more efficiently navigate diagnosis, treatment, and identification of emerging health issues while increasing the efficacy of care provided. AI-enabled processes will increase the need for interpersonal skills like relationship building, patient care and service, conflict resolution, and emotional intelligence, allowing home health aides to increase their focus on patient outcomes.
- **Automate:** Additional manual and physical tasks in patient care may be replaced, potentially reducing fatigue and burnout for care providers.

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### Top 10 Occupations: Importance of AI-Impacted Skill Clusters

Top 1	0 Occupations in Health Care	Average % Growth, 2022- 2027	Typical Entry Education	Replace	Displace	Complement	Augment	Elevate
1	Home Health Aides	16.94%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Important	Important
2	Registered Nurses	5.87%	Bachelor's degree	Somewhatimportant	Very important	Somewhatimportant	Important	Important
3	Nursing Assistants	3.36%	Postsecondary nondegree award	Somewhatimportant	Important	Somewhatimportant	Somewhatimportant	Important
4	Medical Assistants	11.46%	Postsecondary nondegree award	Somewhatimportant	Very important	Somewhatimportant	Important	Important
5	Medical Secretaries	7.93%	High school diploma or equivalent	Not Important	Very important	Not Important	Important	Important
6	Licensed Practical and Vocational Nurses	5.20%	Posts econdary nondegree award	Somewhatimportant	Important	Somewhatimportant	Important	Important
7	Receptionists and Information Clerks	4.74%	High school diploma or equivalent	Not Important	Important	Not Important	Important	Important
8	Dental Assistants	9.03%	Posts econdary nondegree award	Somewhatimportant	Important	Somewhatimportant	Important	Important
9	Medical and Health Service Managers	16.71%	Bachelor's degree	Not Important	Very important	Not Important	Important	Very important
10	Preschool Teachers	10.72%	Associate's degree	Somewhatimportant	Somewhatimportant	Not Important	Important	Important

Source: Jobs for the Future and Fourth Economy Analysis of O\*Net data, Lightcast job postings data, and Bureau of Labor Statistics Occupational Employment data.



# Industry Overview: Transportation and Logistics

### **Greater Reliance on Al Collaborators**

Managers and supervisors will see human skills become their primary focus. Operational and front-line roles will increasingly depend on machine collaboration for efficiencies, creating opportunities to reposition these roles.





## About the Top 10 Occupations

	op 10 Occupations in sportation and Logistics	Total Employment (2022)
1	Heavy and Tractor Trailor Truck Drivers	1,143,494
2	Laborers and Freight, Stock, Material Movers/Handlers	948,446
3	Light Truck Drivers	503,197
4	Industrial Truck and Tractor Operators	408,791
5	Stocker and Order Fillers	383,973
6	First-Line Supervisors	175,003
7	Shipping, Receiving, and Inventory Clerks	134,736
8	Bus Drivers, School	119,646
9	Flight Attendants	107,287
10	General and Operations Managers	104,792

FAST FACTS	
4 million	Total employment–Top 10, 2022
7.8%	Average projected growth, 2022-2027
\$23.84	Average hourly earnings
9 of 10	# not requiring a bachelor's degree
7 of 10	# requiring no work experience for entry
2 of 10	# requiring less than 5 years of experience for entry

### SAMPLE VERY IMPORTANT & IMPORTANT SKILL CATEGORIES

- Vehicle and Equipment Operation
- General Physical Task
- Hazardous Task
- Group Task



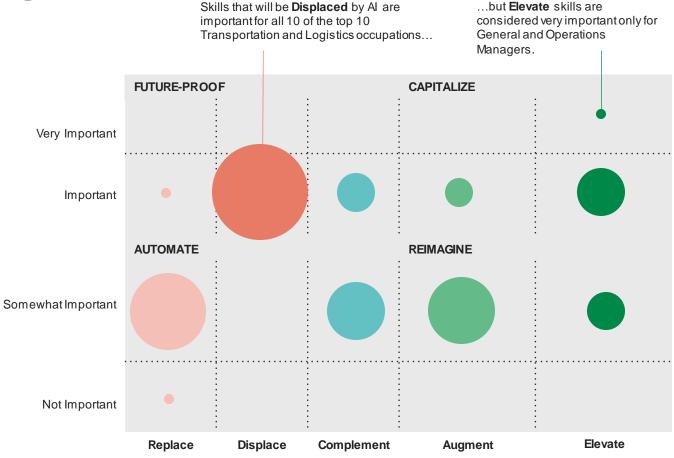
# The AI-Transformation Profile: Transportation and Logistics

### **History of Transformation**

The transportation and logistics sector has a history of adopting technology to optimize processes, improve routes, increase fuel efficiency, and manage supply chains. Al's impact on vehicle operation, administrative tasks, customer service, and equipment maintenance will shape the next stage of the industry's transformation.

### Reshaping Transportation and Logistics Roles for Al Transformation:

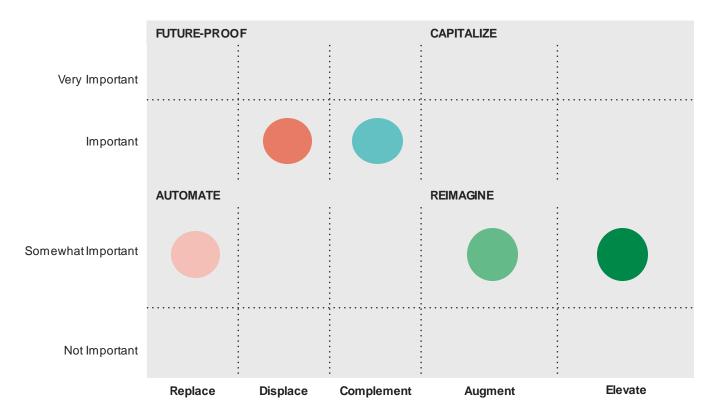
- Continue to automate workers' collaboration with vehicles and equipment, freeing up humans to manage intelligent transportation systems, utilize fleet management software, and oversee and maintain autonomous vehicles.
- Future-proof roles centering on administrative or analytical tasks, such as record-keeping or route analysis, by ensuring workers are upskilled on AI tools and develop other durable skills to fully exploit the potential of these technologies.
- Reimagine and capitalize on interpersonal skills where they are present, especially in customer-facing or managerial roles such as flight attendants and first-line supervisors.



**How to Read This Chart:** Each bubble represents the number of the top 10 jobs in this industry; the corresponding skill cluster is on the x-axis and importance is on the y-axis. Larger bubbles indicate that more jobs in this industry fall in a given action category, signaling each one's relative significance.



### The AI-Transformation Profile: Heavy Tractor-Trailer Truck Driver



**How to Read this Chart:** Each bubble represents the level of importance of a given skill cluster (⊟evate, Augment, etc.) to this occupation.

Al, together with developments in autonomous vehicles and intelligent transportation systems, could transform the role of the truck driver. Instead of primarily operating vehicles, they may manage complex systems, make decisions on routes and fleet deployment in collaboration with Al tools, and support customers.

### Reshaping Heavy Tractor-Trailer Truck Driver Roles for Al Transformation:

- Future-Proof: Al-driven technology, ranging from route optimization to
  predictive vehicle maintenance, will demand workers develop the skills to
  collaborate more effectively with machines and in-cabin Al-enabled
  technologies. Repetitive administrative tasks like record keeping, developing
  trip and logistics plans, or tracking will continue to be automated.
- Automate: Full automation of manual/physical tasks such as cargo loading or inventory management will continue to increase redundancies for workers in this job. Still, it will reduce the risk and physically demanding work individuals must undertake.
- Reimagine: As autonomous driving and logistics optimization grow, complex analytical and decision-making skills could become necessary to manage Aldriven systems or improve decision-making on the road. Driving experience and human input will be critical for ensuring Al outputs are applicable. Over time, interpersonal skills may become more important as drivers can shift from routine tasks to strategic customer service and communication.



# **Top 10 Occupations:**Importance of AI-Impacted Skill Clusters

	op 10 Occupations in asportation and Logistics	Average % Growth, 2022- 2027	Typical Entry Education	Replace	Displace	Complement	Augment	Elevate
1	Heavy and Tractor-Trailor Truck Drivers	6.6%	Posts econdary nondegree award	Somewhatimportant	Important	Important	Somewhatimportant	Somewhatimportant
2	Laborers and Freight, Stock, Material Movers/Handlers	8.6%	No formal credential	Important	Important	Important	Somewhatimportant	Somewhatimportant
3	LightTruck Drivers	10.7%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Somewhatimportant	Somewhatimportant
4	Industrial Truck and Tractor Operators	10.8%	No formal credential	Somewhatimportant	Important	Important	Somewhatimportant	Important
5	Stocker and Order Fillers	7.0%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Somewhatimportant	Important
6	First-Line Supervisors	7.5%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Important	Important
7	Shipping, Receiving, and Inventory Clerks	1.7%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Somewhatimportant	Important
8	Bus Drivers, School	5.4%	No formal credential	Somewhatimportant	Important	Important	Somewhatimportant	Somewhatimportant
9	Flight Attendants	12.0%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Important	Important
10	General & Operations Managers	7.4%	Bachelor's degree	Not Important	Important	Somewhatimportant	Important	Very important



# Industry Overview: Manufacturing

### **Learning from Early Adoption of Automation**

Enhancing and refining machine collaboration skills are more critical than ever. Routine tasks typically performed by human workers will continue to be automated, radically changing workers' focus and role.





## About the Top 10 Occupations

	Top 10 Occupations in Manufacturing	Total Employment (2022)
1	Miscellaneous Assemblers and Fabricators	1,026,308
2	First-Line Supervisors	485,676
3	Laborers	389,527
4	Inspectors	372,950
5	Packing Machine Operators	301,018
6	Machinists	289,401
7	Welders	279,078
8	Electrical Assemblers	255,405
9	General and Operations Managers	253,540
10	Sales Representatives	245,281

FAST FACTS	
3.8 million	Total employment-Top 10, 2022
3.6%	Average projected growth, 2022-2027
\$22.87	Average hourly earnings
9 of 10	# not requiring a bachelor's degree
8 of 10	# requiring no work experience for entry
1 of 10	# requiring less than 5 years of experience for entry

### SAMPLE VERY IMPORTANT & IMPORTANT SKILL CATEGORIES

- Equipment Maintenance and Operation
- General Physical Task
- Controlling Machines and Processes
- Troubleshooting and Routine Problem Solving

### ...but **Elevate** skills are considered important or very important for only 4 out of the top

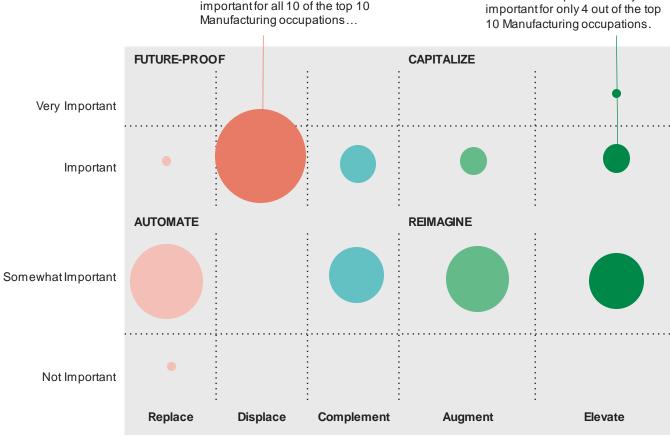
### The AI-Transformation Profile: **Manufacturing**

### **History of Transformation**

The manufacturing workforce has contended with advancements in automation and robotics for decades. Al's impact on tasks such as collecting and reporting data on production performance, work scheduling, and scheduling maintenance and repairs will define the next chapter of industry change.

### **Reshaping Manufacturing Roles for Al Transformation:**

- Continue to automate physical and machine collaboration tasks, freeing up workers to focus on technical skills such as robotics or predictive maintenance, as well as human-centered skills like leadership and adaptability.
- Future-proof roles centering on administrative or analytical tasks such as documentation and reporting and quality assurance by ensuring workers are upskilled on Al tools and develop other durable skills to exploit the potential of these technologies.
- Reimagine and capitalize on interpersonal and analytical skills, especially in customer-facing or managerial roles such as firstline supervisors and general managers. Also, reimagine roles where interpersonal and analytical skills are only somewhat important by leveraging AI in their jobs to maximize human potential.

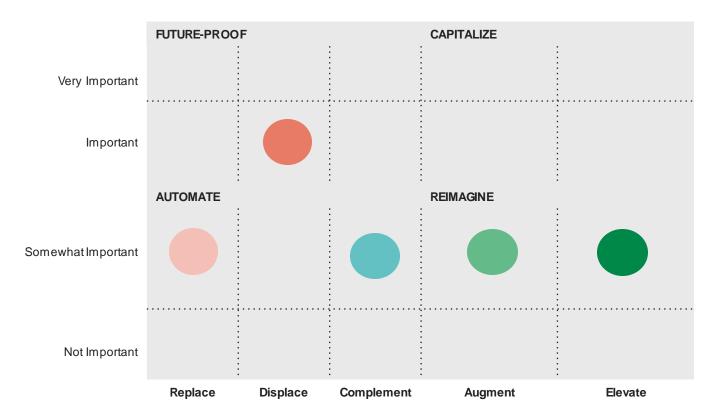


Skills that will be **Displaced** by Al are

How to Read This Chart: Each bubble represents the number of the top 10 jobs in this industry; the corresponding skill cluster is on the x-axis and importance is on the y-axis. Larger bubbles indicate that more jobs in this industry fall in a given action category, signaling each one's relative significance.



### The AI-Transformation Profile: Miscellaneous Assembler and Fabricator



**How to Read This Chart:** Each bubble represents the level of importance of a given skill cluster (Elevate, Augment, etc.) to this occupation.

Developments in Al-driven robotic assembly could create opportunities for assemblers and fabricators to bring uniquely human skills to machine collaboration, increasing decision-making responsibilities and doubling down on durable human skills that are somewhat important for the role today.

### Reshaping Assembler and Fabricator Roles for Al Transformation:

- Future-Proof: Key tasks like documentation and reporting, product assembly, and quality assurance will be increasingly automated, creating technology-driven redundancies for workers, allowing them to shift to more complex tasks.
- Automate: Equipping workers with AI skills for proactive/predictive
  maintenance of product equipment or to analyze data on production
  performance and processes can help workers adapt to AI advances. The
  potential for full automation of manual tasks like material handling and
  assembly could reduce the risk of dangerous work individuals must
  undertake.
- Reimagine: Interpersonal skills are the second most important skill cluster of
  the job today and may become more important as other aspects of the job
  are automated. This is a key area of focus in the effort to rethink the role of
  human workers.



### Top 10 Occupations: Importance of AI-Impacted Skill Clusters

To	op 10 Occupations in Manufacturing	Average % Growth, 2022- 2027	Typical Entry Education	Replace	Displace	Complement	Augment	Elevate
1	Miscellaneous Assemblers and Fabricators	1.98%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Somewhatimportant	Somewhatimportant
2	First-Line Supervisors	4.81%	High school diploma or equivalent	Somewhatimportant	Important	Important	Important	Important
3	Laborers	8.59%	No formal credential	Important	Important	Important	Somewhatimportant	Somewhatimportant
4	Inspectors	3.13%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Somewhatimportant	Important
5	Packing Machine Operators	6.88%	High school diploma or equivalent	Somewhatimportant	Important	Important	Somewhatimportant	Somewhatimportant
6	Machinists	4.42%	High school diploma or equivalent	Somewhatimportant	Important	Important	Somewhatimportant	Somewhatimportant
7	Welders	5.51%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Somewhatimportant	Somewhatimportant
8	Electrical Assemblers	5.08%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Somewhatimportant	Somewhatimportant
9	General and Operations Managers	7.42%	Bachelor's degree	Not Important	Important	Somewhatimportant	Important	Very important
10	Sales Representatives	4.74%	High school diploma or equivalent	Somewhatimportant	Important	Somewhatimportant	Important	Important

Source: Jobs for the Future and Fourth Economy Analysis of O\*Net data, Lightcast job postings data, and Bureau of Labor Statistics Occupational Employment data.



# Industry Overview: Computer and Information Sciences

### **Automating Analytics, Elevating Teamwork**

Al will pick up responsibility for repetitive cognitive tasks, shifting focus for all top occupations towards complex analytics skills that Al can augment. For many, human skills that can be elevated will become far more important.





## About the Top 10 Occupations

Top 10 Occupations in Computer and Information Sciences		Total Employment (2022)
1	Software Developers	885,536
2	Computer-User Support Specialist	288,849
3	Sales Representatives	274,128
4	Computer Systems Analysts	210,089
5	Computer and Information Systems Managers	210,023
6	Customer Service Representatives	188,064
7	Computer Occupations, All Others	170,071
8	General and Operations Managers	166,365
9	Telecommunications Equipment Installers and Repairers	153,911
10	Project Management Specialists	118,425

FAST FACTS			
2.7 million	Total employment-Top 10, 2022		
14.3%	Average projected growth, 2022-2027		
\$41.30	Average hourly earnings		
4 of 10	# not requiring a bachelor's degree		
8 of 10	# requiring no work experience for entry		
2 of 10	# requiring less than 5 years of experience for entry		

### SAMPLE VERY IMPORTANT & IMPORTANT SKILL CATEGORIES

- Critical and Analytical Thinking
- Active Listening
- Systems Analysis
- Interpersonal Communication



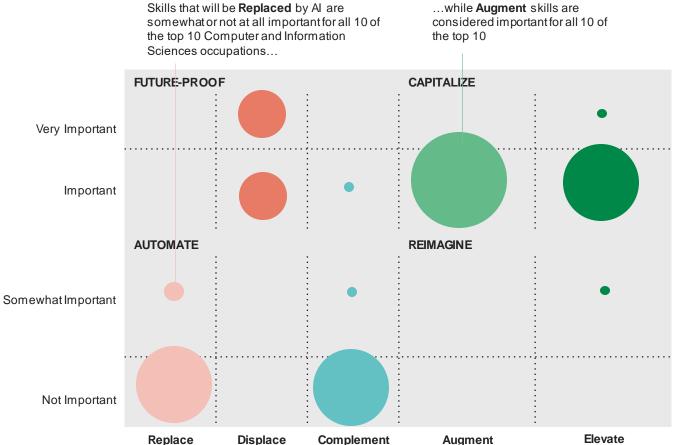
### The AI-Transformation Profile: Computer and Information Sciences

#### **History of Transformation**

The next wave of Al will drastically <u>impact the computer and information sciences occupations</u>, automating some tasks like troubleshooting, coding, and executing security protocols while deeply augmenting other tasks like data analysis and advanced research in computer science.

#### Reshaping Computer and Information Sciences Roles for Al Transformation:

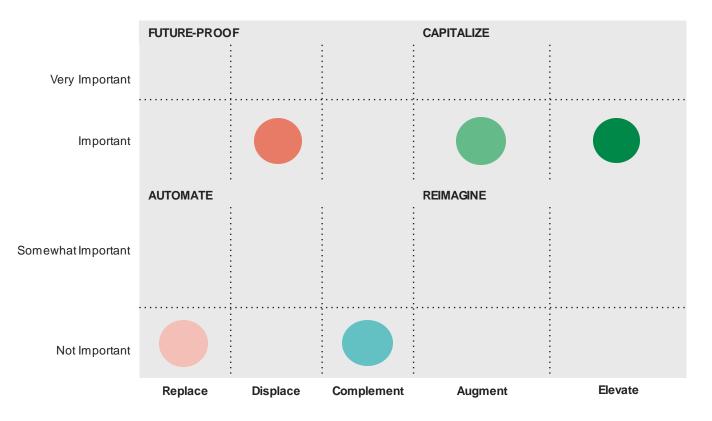
- Capitalize on interpersonal skills that enable computer science workers to improve customer service and team collaboration skills, and complex analytical skills that can leverage Al, such as translating domain-based technical language, predictive IT systems maintenance, and solving difficult IT user challenges.
- Future-proof roles centering on administrative or analytical tasks such as coding, software testing, application performance monitoring, and troubleshooting by ensuring workers are upskilled on AI tools and develop other durable skills to fully exploit the potential of these technologies.



**How to Read This Chart:** Each bubble represents the number of the top 10 jobs in this industry; the corresponding skill cluster is on the x-axis and importance is on the y-axis. Larger bubbles indicate that more jobs in this industry fall in a given action category, signaling each one's relative significance.



## The AI-Transformation Profile: Software Developer



**How to Read This Chart:** Each bubble represents the level of importance of a given skill cluster (Elevate, Augment, etc.) to this occupation.

Software developers inherently rely on strong human-machine collaboration. As Al's ability to write and test software becomes more advanced, these tools will augment developers' complex analytical and interpersonal skills and domain expertise. The explosion of Al will increase the importance of team-based approaches and customer-focused work for these roles.

#### Reshaping Software Developer Roles for Al Transformation:

- Future-Proof: Repetitive tasks such as code generation, software testing, debugging, and troubleshooting will be facilitated by Al-driven technologies, freeing up workers to focus on interpersonal skills and complex analytical and technical abilities that machines can support.
- Capitalize: Skills like creativity, complex information processing, and strategic decision-making remain central to this role as AI adoption continues, demanding domain expertise and critical analysis skills to discern effective deployment of technologies. Skills supporting human-tohuman engagement, such as collaboration and relationship management, will increase as AI-enabled processes push workers to function effectively with project managers, designers, testers, and other developers.
- Automate: Manual and physical tasks are not important to this role and, therefore, do not pose a major Al-driven risk of replacement.



## Top 10 Occupations: Importance of AI-Impacted Skill Clusters

Top 10 Occupations in Computer and Information Sciences		Average % Growth, 2022- 2027	Typical Entry Education	Replace	Displace	Complement	Augment	Elevate
1	Software Developers	17.47%	Bachelor's degree	Not Important	Very important	Not Important	Important	Important
2	Computer-User Support Specialist	7.80%	Some college, no degree	Somewhatimportant	Important	Not Important	Important	Somewhatimportant
3	Sales Representatives	7.27%	High school diploma or equivalent	Not Important	Important	Not Important	Important	Important
4	Computer Systems Analysts	9.10%	Bachelor's degree	Not Important	Very important	Not Important	Important	Important
5	Computer and Information Systems Managers	12.55%	Bachelor's degree	Not Important	Very important	Not Important	Important	Important
6	Customer Service Representatives	2.51%	High school diploma or equivalent	Not Important	Very important	Not Important	Important	Important
7	Computer Occupations, All Others	9.71%	Bachelor's degree	Not Important	Very important	Not Important	Important	Important
8	General and Operations Managers	7.42%	Bachelor's degree	Not Important	Important	Somewhatimportant	Important	Very important
9	Telecommunications Equipment Installers and Repairers	3.95%	Postsecondary nondegree award	Somewhatimportant	Important	Important	Important	Important
10	Project Management Specialists	8.11%	Bachelor's degree	Not Important	Important	Not Important	Important	Important

Source: Jobs for the Future and Fourth Economy Analysis of O\*Net data, Lightcast job postings data, and Bureau of Labor Statistics Occupational Employment data.



# Conclusion: Blueprint and Recommendations

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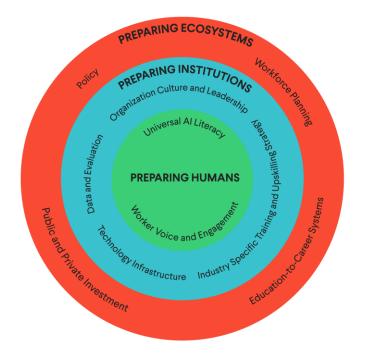


#### Centering Humans: The AI-Ready Workforce Transformation Blueprint

Drawing on insights and analysis from the Framework and Transformation Profiles, *The AI-Ready Workforce* Transformation Blueprint offers new, overarching recommendations and key strategies for policy leaders, employers, postsecondary institutions, and training organizations globally.

With humans at the center, we map out critical steps for workers, institutions (including employers and education and workforce development organizations), and ecosystems to ensure that all of us are equitably prepared for the coming Al transformation.

The AI-Ready Workforce Transformation Blueprint



#### PREPARING HUMANS:

- Universal Al Literacy: Offer foundational awareness-building and training in core Al concepts, tools, and skills, including benefits and pitfalls, for every learner and worker. This includes lifelong learning and continuous skilling in Al as well as enhancement of durable, resilient human skills.
- Worker Voice and Engagement: Support and encourage worker experimentation with AI technology to uncover innovative use cases; ensure workers have the agency to adopt and learn from those innovations and that promising ideas get attention from leaders.

#### PREPARING INSTITUTIONS:

- Organization Culture and Leadership: Cultivate organizational cultures that readily anticipate, accept, and adapt to technology-driven change and prioritize both innovation and support for workers.
- Industry-Specific Training and Upskilling Strategy: Embed industry- and occupation-specific Al literacy learning in training and curriculum at all levels; focus in-depth on Elevate and Augment skills in education and training; expand pathways for Al talent.
- **Technology Infrastructure**: Upgrade technology infrastructure and systems to both responsibly and transparently integrate Al use cases into day-to-day work and assess their impact.
- **Data and Evaluation:** Engage next-generation labor market intelligence, including upgraded labor market signals, on how Al is reshaping job/skill demand and the talent lands cape.

#### PREPARING ECOSYSTEMS:

- Workforce Planning: Create systems, tools, platforms, and practices that support assessment and reshaping of jobs and training pathways to prepare for ongoing Al-driven evolution. Include flexible, human-centered job profiles and support for job-crafting strategies by workers and frontline managers to respond to shifts; accelerate adoption of skills-first hiring and talent mobility practices.
- **Policy:** Support public policies for worker upskilling and reskilling, business and workforce systems transformation, new skill and talent development offerings, and in-transition workers.
- Public and Private Investment: Invest in AI and related technology deployment and upskilling to capitalize on new jobs and industries created by AI.
- Education-to-Career Systems: Collaborate between public and private partners, including training providers, employers, workforce intermediaries, learners, and workers to assess talent needs and cocreate skills development offerings and pipelines; engage cross-industry collaboration on Al-workforce development.



## Recommendations

#### PREPARING HUMANS

#### **POLICYMAKERS**

- Support research into how employers are reshaping jobs based on evolving technological capabilities, business needs, and worker feedback.
- Hold listening sessions to hear from workers and learners directly about their experiences with AI, its impact on education and jobs, and their recommendations for policy changes— including any needed wraparound supports to help navigate periods of transition and regulations to support AI as an inclusive and accessible technology for all.

#### **EMPLOYERS**

- Create supportive environments and digital infrastructure where employees can test AI applications within their roles and innovate with the goal of increasing job quality.
- Establish real-time feedback loops to hear directly from employees about their experiences with AI, how it is reshaping their jobs, and supports they may need
- Partner closely with employees and managers to deliberately reshape jobs to capitalize on Elevate and Augment skills wherever possible, including employee feedback about how best to train future workers in these skills; leverage AI tools to inform this process.

#### **POSTSECONDARY LEADERS**

- Create new instructional program disciplines integrating technical and human interpersonal skills.
- Evaluate and adapt general education requirements to ensure adequate required technology proficiencies and remove proficiencies that are expected to become obsolete.
- Update curriculum review and approval processes to screen for the use of technology within instructional delivery methods and the expectations for technology-related knowledge within the student learning outcomes.



## Recommendations

#### PREPARING INSTITUTIONS

#### **POLICYMAKERS**

- Expand access to workforce training and employment services by leveraging the Pell program and establishing training accounts.
- Fund apprenticeship programs and sectorbased training in industries and occupations most likely to be impacted by AI.
- Understand how access to computing power and other AI technology can create equitable economic advancement.
- Invest in labor market data systems to enable near-real-time assessment of how the demand for skills is changing.

#### **EMPLOYERS**

- Carefully build buy-in for AI talent strategies among leadership teams at every level; ensure middle and frontline managers are supported in navigating AI transitions with and for their teams.
- Ensure foundational Al and digital literacy training and upskilling pathways are available to all employees
- Invest in standard definitions of current and future critical skills and capabilities.
- Stay abreast of and leverage key Al use cases such as for skills-first hiring and talent mobility; develop policies and regular audit practices ensuring transparency, accessibility, and equity.
- Set strategy-aligned metrics and regularly evaluate Al's impact.

#### **POSTSECONDARY LEADERS**

- Invest in expanding capacity and strengthening innovations of the institution's credit for prior learning infrastructure.
- Establish Al literacy and professional development opportunities for leadership teams.
- Build leadership teams that have experience with transformational change and provide supplemental coaching support.
- Establish student-alumni advisory
   committees to provide a real-time perspective
   on employment opportunities and workplace
   skills expectations.



## Recommendations

#### PREPARING ECOSYSTEMS

#### **POLICYMAKERS**

- Explore new approaches to financing education that shift the cost and risk away from students and hold schools accountable for their outcomes.
- Facilitate and incentivize cross-industry collaborations and public-private partnerships on Al-workforce development.
- Establish regulations that promote a safe, human-centered, and equity-positive usage of AI in educational contexts.
- Promote lifelong learning models to ensure education institutions and employers are encouraged to continue proactive development as AI evolves.

#### **EMPLOYERS**

- Engage in education-to-career
  ecosystems and build partnerships to
  help ensure training programs the
  organization relies on are integrating AI skills
  aligned to current and future organizational
  needs.
- Incorporate an acknowledgment of quality jobs and impact on workforce and training into responsible AI policies, both within companies and in public policy advocacy.

#### **POSTSECONDARY LEADERS**

- Elevate and build upon direct assessment competency-based education models, including financing models and federal policy support.
- Expand capacity to track employment trajectory data to identify and productively disrupt patterns of downward career mobility due to industry shifts.
- Provide professional development for board members, state agencies, college leaders, and key stakeholder leadership related to the emerging impact of AI and the potential opportunities with this developing competency.

# **Conclusion**Al and Equitable Economic Advancement

The explosion of artificial intelligence across industries and occupations will create some of the most exciting opportunities—and some of the biggest challenges—we've ever faced. At JFF, we believe that equitably developed, deployed, and utilized AI can dramatically move us forward toward our North Star goal: In 10 years, 75 million people facing systemic barriers to advancement will work in quality jobs.

Yet there's also significant potential for AI to exacerbate existing inequities, deepen digital divides, and degrade opportunities for workers and learners. That's not a version of the future we are willing to accept.

We believe that as this technology evolves, we have an economic imperative and a moral responsibility to make sure that it's used to accelerate, rather than hold back, the cause of equitable economic advancement and quality jobs.

Ensuring that every learner and worker is prepared with foundational AI awareness and skills will put the power and potential of AI directly into their hands, yield benefits for employers, and keep our economy competitive. We hope that our framework, transformation profiles, and blueprint will offer policymakers, employers, and education and workforce partners a new way of thinking about the dynamic impact of AI, and a roadmap for how to prepare workers and themselves for the coming wave of transformation.

At the end of the day, it's up to all of us to shape this Al-transformed future. The time to start that critical work is now.





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## **About JFF**

#### **About Jobs for the Future:**

Jobs for the Future (JFF) drives transformation of the U.S. education and workforce systems to achieve equitable economic advancement for all. For more information visit <a href="https://www.jff.org">www.jff.org</a>

#### About Jobs for the Future's Center for Artificial Intelligence & the Future of Work:

The JFF Center for Artificial Intelligence & the Future of Work focuses on connecting policy with practices that are grounded in equitable applications of AI so all learners and workers benefit. For more information, and to get in touch about JFF's work on AI, visit <a href="https://www.iff.org/ai">www.iff.org/ai</a>.

#### **About JFFLabs**

The Center will be incubated under JFFLabs, the innovation lab of JFF that provides the infrastructure to bring solutions from ideation to national-scale social impact. JFFLabs' proven model of insights, incubation, and investment provides robust market analysis, identifies emerging trends, and invests in promising innovators to create, test, and scale transformative models that drive equitable economic advancement. Other incubated practice lines within JFFLabs include climate innovation and lifelong learning. For more information, visit www.jff.org/labs.

#### **About JFF's Language Choices**

JFF is committed to using language that promotes equity and human dignity, rooted in the strengths of the people and communities we serve. We develop our content with the awareness that language can perpetuate privilege but also can educate, empower, and drive positive change to create a more equitable society. We will continually reevaluate our efforts as language usage continues to evolve.



## **About Intel**

Intel (Nasdaq: INTC) is an industry leader, creating world-changing technology that enables global progress and enriches lives. Inspired by Moore's Law, we continuously work to advance the design and manufacturing of semiconductors to help address our customers' greatest challenges. By embedding intelligence in the cloud, network, edge and every kind of computing device, we unleash the potential of data to transform business and society for the better. To learn more about Intel's innovations, go to newsroom.intel.com and intel.com.

In 2020, Intel launched the Al for Workforce program in the US, as part of the wider Intel Digital Readiness Program portfolio. Since its inception, Intel has scaled the program and as of September 2023, 85 community colleges in 38 states have joined the program, with over 40 percent of participating schools designated Minority-Serving Institutions. As part of the Al for Workforce program, Intel provides over 600 hours of Al content and courses, professional faculty training, implementation guidance, and manages the peer community. Partnering community colleges use this content to augment existing courses across disciplines, develop Al certificates, or launch full Al associate degree programs. The program is designed to provide workers with the necessary Al skills to get jobs in the digital economy, including helping students develop and demonstrate solutions through Al projects capturing industrial or social impact.





# Appendix

over the next five years for a given occupation. We selected occupations with

**Al-impact profile.** The way artificial intelligence (Al) will impact different skills within a job, rather than the entire job itself. Al will impact workers in different ways depending on their specific tasks and skills. Whenever possible, we

selected occupations with diverse Al-impact profiles.

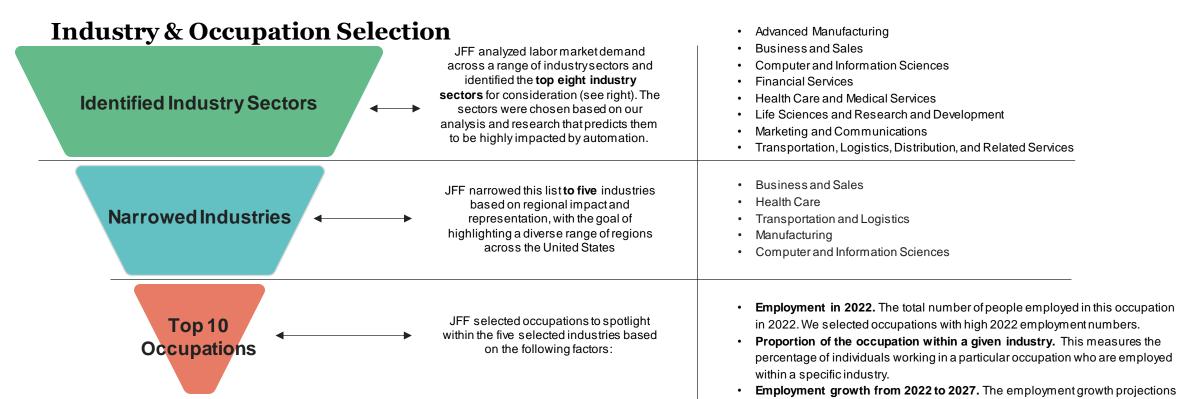
high projected growth.



#### **Overview**

To understand Al's impact on industries and occupations, JFFLabs conducted a multi-step, mixed-method research effort including:

- · Literature review of existing research on Al's impact on industries and the future of work
- · Cross-industry survey (70 respondents)
- · Qualitative interviews (23) of industry leaders to understand perceptions of AI and the technology's impact on jobs
- · Detailed labor market analysis in partnership with Fourth Economy to identify and assess Al's impact on in-demand industries and occupations





#### **Building the Framework**

With a more complete understanding of the labor market and the industries and occupations with the most labor market demand, we developed a framework to assess Al's impact on the five select industries and select occupations within them. To do this, we conducted a literature review to explore past patterns of technology-driven transformations, such as the advent of automation, robotics, and machine learning, to understand how industry leaders respond, how jobs evolve, how workers adapt, and general industry trends.

We defined hypotheses based on key assumptions:

- O Independent of AI, skills-based economies will continue to be in demand as the workforce evolves.
- O Whole jobs won't be eliminated through this transformation.
- O Certain typologies of skills will be more resilient and relevant with generative AI in the future, and the nature of these skills requires that they are uniquely human.
- O Al's impacts on jobs and industries are not static and will <u>displace</u> some tasks while creating or increasing the importance of others.
- O Finally, if the above is true, jobs cannot be evaluated as a holistic unit but must be evaluated at a skill and task level. Jobs and the industries they are in need to be reimagined for how work gets done.

Accordingly, we relied on established <u>research methods</u> to qualify and organize skills into AI-impacted categories and approaches to organizing skills. This approach allowed us to focus on iteration and validation. We categorized 45 skill sets and job tasks from O\*NET's "Abilities, Skills, Work Activities, and Work Context" database and Lightcast's "Common and Specialized Skills" taxonomy into **five categories of AI-Transformation**. These skill clusters are grouped based on similarity of skill type and the nature of AI impact and human engagement (i.e., machine-led, human-supported) or if humans will continue to take the lead with support of AI (i.e., human-led, machine-supported). We evaluated these clusters against other taxonomies, including the <u>World Economic Forum global taxonomy</u> and emerging research on <u>impacts of AI and large language models</u>, and evaluated skill demand using real-time labor market and job posting data. This approach also allowed us to reconcile the static nature of O\*NET profiles with more dynamic and market-driven labor market information.

Finally, we considered the dynamic nature of generative AI and if the real impacts on jobs lay in changing how work is done. Once skills were organized into five categories, we chose names for each category of type of impact, leading us to define tasks and skills that would be **Replaced, Displaced, Complemented, Augmented**, and **Elevated** by AI.



## Skill Clusters Associated with Each Type of AI-Impact from *The AI-Ready Workforce* Framework

Al-Impact Type	Associated Skills: O*NET		Associated Skills: Lightcast		
Elevate	Interpersonal Task  Establishing and Maintaining Interpersonal Relationships  Performing for or Working Directly with the Public  Contact with Others  Group Task  Work with Work Group or Team  Face-to-Face Discussions  Coordinating the Work and Activities of Others	Conflict Resolution  Resolving Conflicts and Negotiating with Others  Deal with Unpleasant or Angry People  Frequency of Conflict Situations  Management and Supervision  Management of Financial Resources  Staffing Organizational Units  Guiding, Directing, and Motivating Subordinates	Common Skills Interpersonal Communications Team Management Team Leadership Handling Confrontation Team Motivation	<ul> <li>Specialized Skills</li> <li>Conflict Resolution</li> <li>Financial Management</li> <li>Staff Management</li> </ul>	
Augment	Communication  Speaking  Communicating with People Outside the Organization  Active Listening  Systems Analysis  Systems Analysis  Systems Evaluation  Organizing, Planning, and Prioritizing Work	Creative and Critical Thinking Critical Thinking Thinking Creatively Originality	Common Skills  Communications  Active Listening  Systems Analysis  Decision Making  Critical Thinking  Creative Thinking  Creativity		
Complement	Equipment Maintenance	Machine Control  Operation and Control  Controlling Machines and Processes  Control Precision  Hazardous Task  Wear Common Protective or Safety Equipment such as Safety Shoes, Glasses, Gloves, Hearing Protection, Hard Hats, or Life Jackets  Exposed to Hazardous Equipment  Exposed to Contaminants	Common Skills  Troubleshooting	Specialized Skills  Equipment Maintenance  Machinery Repair and Maintenance  Equipment Operation  Motor Vehicle Operation  Machine Operation  Machine Controls  Safety Standards  Hazardous Material Handling	
Displace	Routine Problem Solving  Importance of Being Exact or Accurate Importance of Repeating Same Tasks Information Ordering	<ul> <li>Information Processing</li> <li>Processing Information</li> <li>Analyzing Data or Information</li> <li>Getting Information</li> </ul>	Common Skills     Problem Solving     Information Gathering     Information Processing	Specialized Skills	
Replace	<ul> <li>General Physical Task</li> <li>Performing General Physical Activities</li> <li>Handling and Moving Objects</li> <li>Static Strength</li> </ul>	Dynamic Physical Task  Dynamic Strength  Dynamic Flexibility  Gross Body Equilibrium	Common Skills Physical Strength Physical Flexibility Dynamic Balance	Specialized Skills  • Manual Handling	

Source: JFF & Fourth Economy Analysis



#### **Applying the Framework and Quantifying AI Impacts**

In collaboration with the Fourth Economy, each group of skills was assigned a **skill-cluster importance score** between 0-100, quantifying how important the skills within these clusters are to a given occupation. The higher the score, the more important the skill cluster to that occupation; we broke down groups of scores into not important (0-24), somewhat important (25-49), important (50-74), and very important (75-100). In doing so, we were then able to parse the difference in Al impact on occupations based on how important skill clusters are to an occupation.

When we evaluated the intersection of skill-cluster categories and importance scores for selected occupations across five industries to assess the level of impact AI will have on industries and occupations, we were able to map the trajectory of skill transformation due to AI. For each industry and occupation, we produced an **AI-Transformation Profile** designed to articulate how AI and automation will impact human skills and labor and to outline areas of focus for skills training, development, and restructuring jobs.

We further evaluated the resulting AI profiles based on real-time labor market data produced by Lightcast, including occupation profiles, in-demand skills, certifications, sample job postings, industry overviews, and aggregate job posting data from 2020 through 2023. These AI profiles were then overlayed onto our response framework, or guidance for stakeholders, to suggest responding to impending job transformations by future-proofing, reimagining, capitalizing, or automating certain job tasks, upskilling, or reshaping jobs.



#### **Glossary of Key Terms**

**Al-Ready Workforce Framework**: A framework built by JFFLabs, in collaboration with Intel Corporation, that helps workforce and education professionals, industry leaders, and employers understand the nature of Al's impact on different industries and occupations and assess how human workwill evolve as a result.

**Al-Transformation Profile:** A snapshot outlining how Al is likely to impact/change an occupation or industry across each skill cluster based on the skill cluster's importance.

**Artificial Intelligence (AI)**: The theory and development of computer systems able to perform tasks that normally require human intelligence, such as visual perception, speech recognition, decision-making, and language translation.

**Automation**: Automation is the creation and application of technologies to produce and deliver goods and services with minimal human intervention. The implementation of automation technologies, techniques, and processes improves the efficiency, reliability, and/or speed of many tasks that were previously performed by humans (Techopedia).

**Job Task:** Activity that workers do as part of their job (e.g., enter data into an organization's administrative software or database).

Machine Learning (ML): A subfield of AI that gives computers the ability to learn without explicitly being programmed (MIT Sloan).

**Skill Cluster**: Group of skills/job tasks categorized by similarity of skill type (e.g., interpersonal skills, analytical skills, etc.) andby how Al will change how those skills/tasks are performed (e.g. machine-led, human-supported or human-led, machine-supported).

**Skill:** Ability that a worker develops that enables them to complete job tasks (e.g., writing skills are used by workers to communicate with colleagues or publish written material).

**Skill-Cluster Importance Score**: Scores assigned to each Al-transformed skill cluster that quantifies (on a scale of 0-100) how important skills within each cluster are to a given industry or occupation.



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