

Basic Needs Insecurity Among Undergraduates

Jed Richardson November 7, 2017



wihopelab.com

Basic Needs Insecurity

Past work

- Student interviews
- Hungry to Learn
- Real College 1 & 2
- Hungry and Homeless in College

Upcoming

- Fall 2017 survey report
- Real College 3
- Evaluations of interventions



Background

OLDER AND MORE RACIALLY DIVERSE



38 PERCENT OF ALL TODAY'S UNDERGRADUATES ARE OLDER THAN 25. THE VISION THAT MOST OF US HAVE OF COLLEGE STUDENTS – 18- TO 21-YEAR-OLDS WHO ATTEND SCHOOL FULL-TIME – ONLY MAKE UP ABOUT A THIRD OF THE COLLEGE POPULATION.

AND BLACK STUDENT AND BLACK STUDENT ENROLLMENT GREW BY SINCE THE MID-1990'S,

AND THOSE TRENDS ARE EXPECTED TO CONTINUE THROUGH 2021, WITH BLACK ENROLLMENT PROJECTED TO GROW BY 25 PERCENT, HISPANIC STUDENTS PROJECTED TO INCREASE BY 42 PERCENT, AND ONLY A 4 PERCENT INCREASE IN WHITE STUDENTS FORECASTED.

Source: Lumina Foundation, 2015 Infographic

Background

FINANCIALLY SUPPORT THEMSELVES... AND OFTEN STRUGGLE TO MAKE ENDS MEET



4.8 MILLION

POSTSECONDARY STUDENTS ARE PARENTS, AND OF THOSE, 61 PERCENT HAVE NO MONEY TO CONTRIBUTE TO THE COST OF COLLEGE.

ALMOST HALF OF TODAY'S STUDENTS

ARE ON THEIR OWN FINANCIALLY. HALF OF THOSE STUDENTS (25%) HAVE FINANCIAL DEPENDENTS OF THEIR OWN.



88 PERCENT

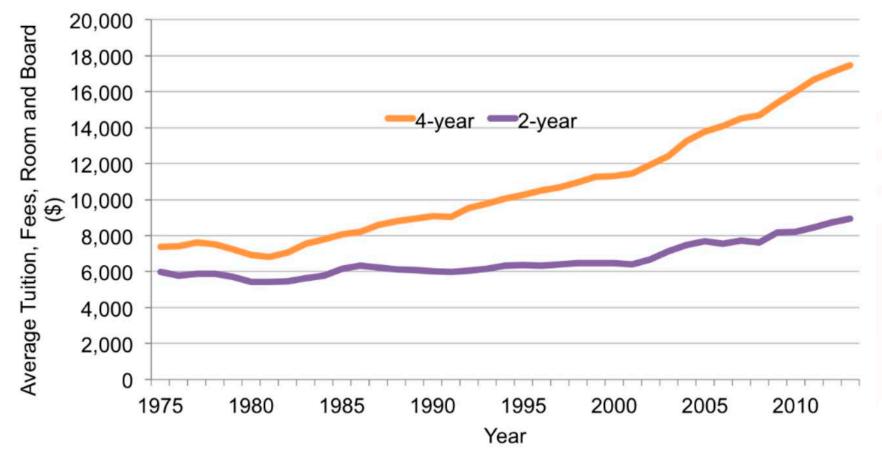
OF SINGLE STUDENT-PARENTS HAVE INCOMES **BELOW 200 PERCENT** OF THE POVERTY LINE.

Source: Lumina Foundation, 2015 Infographic



Background





Source: Baum and Ma, Trends in College Pricing 2015



Background

Purchasing Power of the Pell Grant



Source: Baum and Ma, Trends in College Pricing, 2014

Basic Needs Insecurity



Assessing food insecurity, housing insecurity, and homelessness

WISCONSIN

HOPELAB

- Hungry to Learn 4,000 undergraduates at 10 community colleges
- Hungry and Homeless in College 33,000 undergraduates at 70 community colleges
- Fall 2017 undergraduates at ~65 2-year and 4year colleges



Food Security

USDA definitions:

- High— no access problems or limitations
- Marginal
 – typically, anxiety over food sufficiency or shortage
- Low– reduced quality, variety, or desirability of diet, possible reduced intake
- Very low- multiple indications of disrupted eating patterns and reduced food intake

Food Security

| USDA Food Security Survey Mod (6-item, past 30 days) | HtL | H & H |
|---|-----|-------|
| The food that I bought just didn't last, and I didn't have money to get more. | | |
| I couldn't afford to eat balanced meals. | | |
| Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? | | |
| 3 or more days: Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? | | |
| Did you ever eat less than you felt you should because there wasn't enough money for food? | | |
| Were you ever hungry but didn't eat because there wasn't enough money for food? | | |
| | | |

Food Security

| USDA Food Security Survey Mod (6-item, past 30 days) | HtL | H & H |
|---|-----|-------|
| The food that I bought just didn't last, and I didn't have money to get more. | 39% | 52% |
| I couldn't afford to eat balanced meals. | 43% | 60% |
| Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? | 28% | 46% |
| 3 or more days: Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? | 22% | 32% |
| Did you ever eat less than you felt you should because there wasn't enough money for food? | 26% | 43% |
| Were you ever hungry but didn't eat because there wasn't enough money for food? | 22% | 36% |



Food Security

| USDA Definition | HtL | H & H |
|---------------------------------|-----|-------|
| High security (score = 0) | 48% | 33% |
| Marginal security (score = 1) | 13% | 12% |
| Low security (score = $2-4$) | 19% | 23% |
| Very low security (score = 5-6) | 20% | 33% |



Housing Insecurity

Housing insecurity

- High cost relative to income
- Poor quality
- Instability
- Overcrowding

Homelessness – far end of spectrum

Housing Insecurity

| Measures of housing insecurity (past 12 mo) | HtL | H & H |
|--|-----|-------|
| Housing insecure (any of the below items) | 52% | 51% |
| Didn't pay full amount of rent or mortgage | 18% | 21% |
| Didn't pay full amount of utilities | 22% | 28% |
| Moved 2 or more times per year | 12% | 14% |
| Doubled up | 11% | 17% |
| Moved in with other people due to financial problems | 14% | 18% |
| Difficulty paying rent | 22% | - |



Homelessness

| Measures of homelessness (past 12 mo) | HtL | H & H |
|--|-----|-------|
| Homeless (any of the below items) | 13% | 14% |
| Thrown out of home | 5% | 6% |
| Evicted from home | 2% | 3% |
| Stayed in a shelter | 1% | 2% |
| Stayed in an abandoned building, auto, or other place not meant as housing | 3% | 4% |
| Did not know where you were going to sleep, even for one night | 1% | 8% |
| Currently, does not have a home | 1% | 2% |



How do these national data reflect your institution?

- What do you know about basic needs insecurity on your campus?
- If you don't know, how could you collect data?
- How can you find students like Mary Baxter at your college?



What can we do?

- Provide resources
- Promote and simplify access to resources
- Eliminate stigma

Solutions for Institutions

Provide resources:

- Local supports and partnerships
- Benefits access all \$ is green
 - SNAP
 - Housing/utility supports
 - Health care
 - Child care
 - Transportation
 - Veteran's benefits
- Emergency aid
- Campus food pantries College and University Food Bank Alliance

Solutions for Institutions

| Type of Assistance | Food Insecure Students |
|-------------------------------------|---------------------------|
| SNAP | 29% |
| WIC | 6% |
| Receive free food or meals | 23% |
| Housing assistance | 13% |
| Utility Assistance | 5% |
| TANF | 4% |
| SSI | 4% |
| SSDI | 4% |
| Medicaid or public health insurance | 26% |
| Child care assistance | 5% |
| Unemployment compensation | 3% |
| Transportation assistance | 4% |
| Tax refunds | 24% |
| Veterans benefits | 4% |



Promote and simplify access:

• Provide faculty and staff with information on resources available in the community (syllabus)

"Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable doing so. This will enable her to provide any resources that she may possess."



Promote and simplify access:

- Provide faculty and staff with information on resources available in the community (syllabus)
- Single point of contact model
- Expand availability of support personnel case managers and social workers



Eliminate stigma:

- Resources available at center of campus
- Offered with other student services
- Stigma reduction efforts Oh SNAP!, Single Stop



Discussion

How is your college addressing basic needs for your students?



Students' basic needs are about success.

"If students do not have a safe place to live, food to eat, or a way to get to school, they cannot do their best in the classroom."

- College President





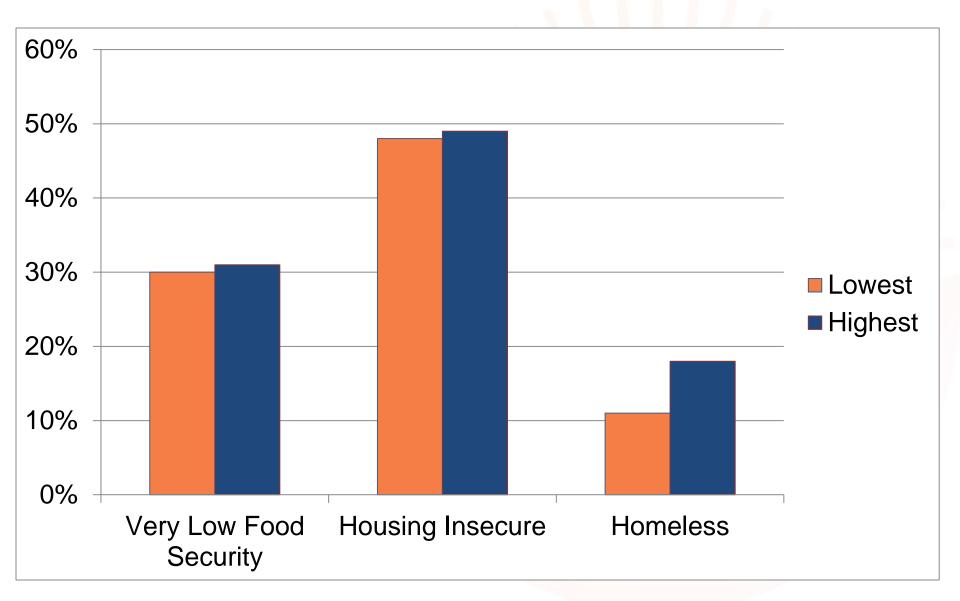
What services would you like to offer on campus but can't? Why not?



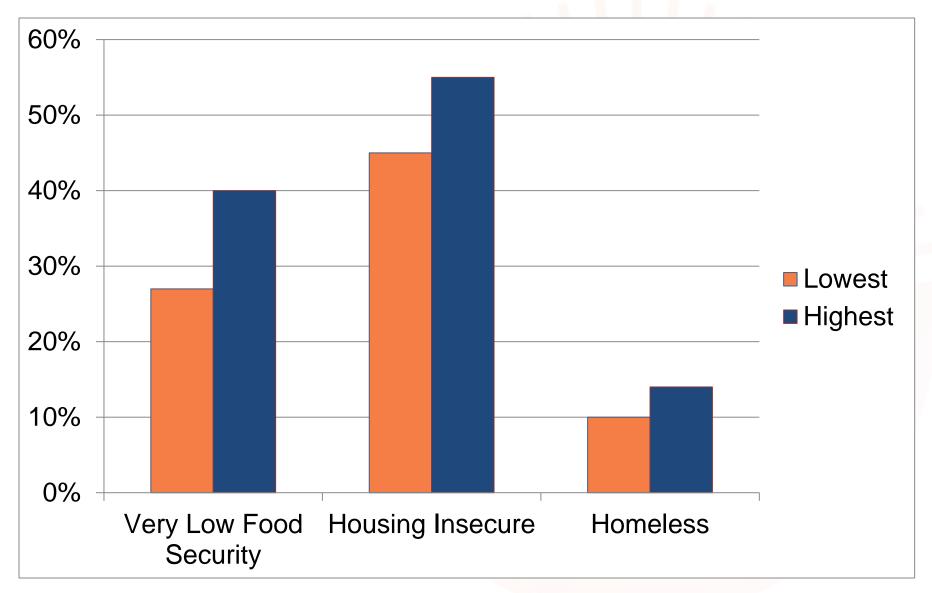
Discussion

What are strategies you might use to encourage students to ask for help?

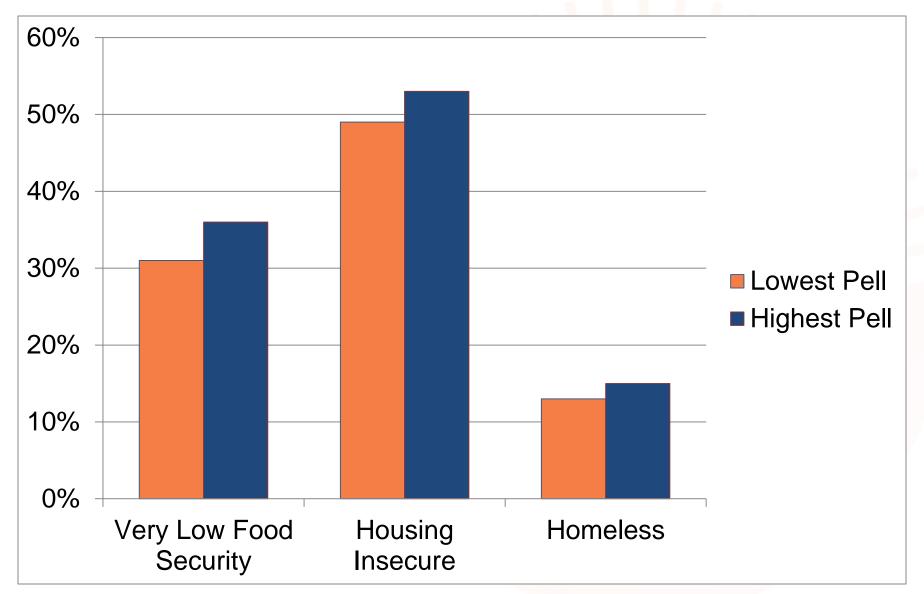
WISCONSINCost of Living Differences in
Basic Needs Insecurity



WISCONSINCounty Unemployment in
Basic Needs Insecurity



WISCONSIN % Pell Difference in HOPELAB Basic Needs Insecurity



Disparities in Homelessness

