

**Mohawk Valley Community College
Utica and Rome, NY**

Syllabus for Circuits 2 ET152
Instructor: Jim Fiore, Professor
Semester: Spring 2021
Phone: 792-5589

Email: jfiore@mvcc.edu
Office: AB281B

Catalog Description: This course details AC circuit analysis. Topics include phasor representation of sinusoidal voltage, currents, impedance, power solution of RLC circuits, frequency response and series and parallel resonance. Three phase power transformers and Fourier analysis of complex waveforms are introduced. The use of computer solutions in problem solving is included.

Prerequisites: ET151 Circuits 1, ET153 Introduction to Electronics, ET154 Computer Programming.

Corequisites: MA122 Fundamental of College Math 1 or MA150 Pre-Calculus or MA151 Calculus 1

Student Learning Outcomes: () – References ABET Student Outcome

- The student will demonstrate a thorough knowledge of the AC steady state behavior of electrical circuits. (1)
- The student will demonstrate familiarity with the phasor solution of AC circuits and AC power relationships.
- The student will demonstrate knowledge of the concepts of frequency response and series and parallel resonant circuits.
- The student will use a mathematical and problem solving approach for circuit analysis, based on fundamental AC circuit principles and math concepts. This will include the use of computer simulations.
- The student will demonstrate facility at constructing and trouble shooting basic AC circuits in the laboratory with proper use of test equipment. (4)
- The student will demonstrate appropriate communication skills, particularly technical reports through the laboratory. (3)
- The student will demonstrate the ability to work as part of a technical team, particularly in the laboratory. (5)

Text: [AC Electrical Circuit Analysis: A Practical Approach](#), Fiore. This is a free OER available on the [course web page](#).
[Laboratory Manual for AC Electrical Circuits Analysis](#), Fiore. This is a free OER available on the [course web page](#).

Video Lectures: YouTube channel [Electronics with Professor Fiore](#)

Office Hours: As we are off-campus, simply email me at any time with questions or issues.

Communication Policy: Generally, email is the most efficient means of getting a hold of me.

Class Cancellation: A list of class cancellations can be found on the MVCC website: www.mvcc.edu

Web: My home page is: www.mvcc.edu/jfiore. Virtually everything you will need to know about this course including associated grading standards and requirements can be found on the course web page via my site ([ET152 Circuits 2](#) link). This includes a complete week-by-week outline of chapter readings, homework, work sheets, lab assignments and approximate test dates. My current schedule is available on my home page along with utilities, manufacturer's links, lab and class guidelines, and other useful items.

Grading Policy: The final grade is based upon an accumulation of points. There will be two or possibly three one-hour, in-class equivalent tests worth 100 pts each. Weekly quizzes will be 10 points each, typically; lab write-ups and work are worth 200 pts total; and up to 100 pts for projects and other graded assignments (if any). The instructor reserves the right to add or subtract up to 20 pts to (from) the total for class and lab participation, readiness, etc. This policy will be strictly adhered to in all but the most special cases. Lab work is an integral part of this course and thus students not performing lab and failing to hand in reports will automatically fail this course, regardless of test grades. Students not taking tests and quizzes without a valid excuse will receive a grade of 0 on said items. Make-ups are given at the discretion of the instructor. Tests may be curved up or down when appropriate. It is the student's responsibility to notify the instructor of absence. It is strongly urged that students stop in before small problems become major ones. Any portion of my free time is available for you. Further details on grading and class policy may be found at the link [Class Policy](#) on my main web page.

Assignments: Along with the outline on the class page, I will be posting assignments on the course Blackboard site each Monday. These will include the lab exercise for the week. For this course, lab reports (see below) will be due the following Monday. Of course, you may perform the lab whenever it is convenient for you.

Labs: As we are off campus, all labs will be performed on a simulator. [TINA-TI](#) is a free simulator for Windows (link on the course page). You can also opt for [TINA Cloud](#) which runs on any web capable platform. Cost is \$12 for one year of access. Unless otherwise specified, all labs require a write-up. These should be neat and legible. Standard technical writing style is expected along with proper grammar and spelling. On occasion, other methods of assessment may be required in lieu of the standard report.

Reports are due no later than one week following the date performed. The first half-week late creates a one letter grade loss, the second half-week causes a second letter grade loss. Reports are not acceptable beyond one week late. Detailed information regarding the format and grading standards can be found at the link [Common Lab Report Format](#) on my main web page.

Technology Usage: In general, student use of technologies not relevant to this classroom setting is prohibited (e.g., Zoom). This includes, but is not limited to, use of cell phones, MP3 players, and video/photo capture devices. Instructor discretion may be exercised if the technology is a component of the learning environment or by prior student notification. **Smart devices will not be allowed during tests.**

Academic Integrity and Civility: Unethical or dishonest behavior may result in failure of the course or other disciplinary actions. Further, professional and civil conduct is expected in both lecture and lab.

Students with Disabilities

I would appreciate hearing from anyone in the class who has any type of disability (e.g., physical, learning, mental health, vision, hearing, etc.) which may require some special accommodation. Please see me during my office hours so that we can discuss your needs. Before services can begin, you must also contact the Office of Accessibility Resources, 315-792-5644, in Room 129E of Wilcox Hall on the Utica Campus. Staff members will review your documentation, determine your eligibility for accommodations, and decide what those accommodations will be.

DGV Statement

A few years ago, MVCC initiated a program titled “Diversity-Global View” (DGV), which gave each of our graduates a chance to participate in educational experiences designed to increase awareness of intercultural perspectives. Our goal in doing so was to enhance our students’ understanding of the realities faced by individuals as a result of their race, ethnicity, cultural background, gender, sexual orientation, socioeconomic status, academic abilities and interests, age, religious beliefs, and physical ability. To that end, all graduates who matriculated into programs in the fall 2008 or more recently, or who have changed their major since 2008, are now required to complete the DGV components associated with the degree or certificate program in which they are enrolled. For more information please visit <http://www.mvcc.edu/dgv>.

Sustainability Statement

Mohawk Valley Community College is committed to development and implementation of a comprehensive sustainability plan. To that end, we are beginning by asking students, faculty, and staff to actively participate in energy conservation measures and proper recycling on campus. The green bins located in classrooms are for recycling only, not for trash. These are single source recycling containers and no sorting is required. Any materials that cannot be recycled should be placed in garbage cans. It is also important to turn off lights and computers when leaving a room. Together we can make an impact on conserving our resources. Remember to reduce, reuse and recycle!

Civility Statement

Mohawk Valley Community College is committed to civility in and out of the classroom. MVCC believes everyone has the right to an environment that creates the safe opportunity for educational, professional, and social development. MVCC recognizes its responsibility to model and encourage a culture of civil behavior.

Title IX Statement

Title IX states that no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance. Protections also extend to sexual harassment and sexual assault or violence that impairs or interferes with access to equitable educational and employment opportunities. For more information, please visit the Title IX website at www.mvcc.edu/title-ix